

Alternative Education Interventions and Pathways

Elementary School		
K - 5	Concern	Intervention
	Minor behavior challenges	Tier 1 response
	Minor behavior challenges with continued disruption	Tier 2 response
	Major behavior challenges with supporting data	Tier 2 response, referral to SBIT team
	Significant behavior challenges over a period of time with supporting data	Tier 3 response with SBIT team support
	Behavior may be indicative of a disability	SBIT team may refer for IEP/504 eligibility
	Consistent behavior challenges with documented lack of progress	School administrative intervention
	Consistent behavior challenges with documented lack of progress	Use of RPS Transition Process document for referral to 13 Acres
	Student's IEP team determines home school is not the LRE	Referral to Homebound/Home-based services

Middle School		
6-8	Concern	Intervention
	Minor behavior challenges	Tier 1 response
	Minor behavior challenges with continued disruption	Tier 2 response
	Minor behavior challenges which impede student academic progress	Tier 2 response, referral to SBIT team
	Lack of academic progress	Academic interventions

	Failure of English and/or math at semester with supporting data	Remediation/summer school and/or repeat grade
	Major behavior challenges with supporting data	Tier 2 response, SBIT team, Administrative intervention
	Significant behavior challenges over a period of time with supporting data	Tier 3 response with SBIT team support
	Behavior may be indicative of a disability	SBIT team may refer for IEP/504 eligibility
	Consistent behavior challenges with documented lack of progress	Use of RPS Transition Process document for referral to Spartan Academy
	Consistent behavior challenges with documented lack of progress and potential safety concerns in current setting	Administrative placement recommendation through Pupil Placement office
	Student's IEP team determines home school is not the LRE	Referral to Homebound/Home-based services
	Student's age is at least 14 by September of their 8th grade year (over-age)	Alternative program for 8th graders (<i>proposed, Fall 2021</i>)

High School		
9-12	Concern	Intervention
	Failure of English and/or math at semester with supporting data	Academic intervention including RPS tutors and/or repeating course in 4X4 model
	Minor behavior challenges	Tier 1 response
	Minor behavior challenges with continued disruption	Tier 2 response
	Minor behavior challenges which impede student academic progress	Tier 2 response, use of check-in/check out process
	Major behavior challenges with supporting data	Tier 2 response, Administrative intervention
	Significant behavior challenges over a period of time with supporting data	Tier 3 response, Administrative intervention

		Central Office-based administrative intervention
		Referral to Aspire
	Consistent behavior challenges with documented lack of progress and potential safety concerns in current setting	Administrative placement recommendation through Pupil Placement office
	Consistent behavior challenges with documented lack of progress	Use of RPS Transition Process document for referral to Spartan Academy
	Student is court-involved due to law enforcement charges	Administrative placement recommendation through Pupil Placement office
	Student is detained for law enforcement charges	Placement at Virgie Binford
	Student is behind on credits and over-age for graduation cohort	Referral to PLC
		Referral to Aspire
		Independent Edgenuity course completion
		<i>Night School (proposed fall 2021)</i>
	Failure of required SOLs despite multiple attempts	SOL Academy
	Currently enrolled student interested in pursuing GED	Referral to ISAEP at RAS
	ELL students in a bi-lingual learning environment	Newcomer Academy at George Wythe HS
	ELL student, level 1 - 4, interested in an evening program and credit attainment	Referral to Con Ganas
	Student who has dropped out, aged 17 - 19	Referral to Secondary Success Center for HS diploma or GED; Individual transcript review and tailored courses for completion at an accelerated pace