

Overby-Sheppard ES
Daily Schedule
2020-2021

Kindergarten Student Schedule

8:45-9:15	Receive and Eat Breakfast
9:15-9:30	SEL Time—Community Circle or SEL Second Step Lesson from Guidance Counselor
9:30-10:15	Math (Blended) 30 mins/Math (Blended-Asynchronous) 15 mins
10:15-10:20	Movement Break/Snack
10:20-11:30	ELA Module (30 mins) & ELA Skills Block and Small Group Rotations (40 mins)
11:30-12:00	Encore
12:00-12:30	Lunch
12:30-12:50	ELA Skills Block and Small Group Rotations (20 mins)
12:50-1:00	Movement Break
1:00-1:30	Science/SS (Blended)
1:30	End of Regular School Day
1:30-2:30	FLOAT (Flexible Learning Opportunities and Assistance Time) Individualized learning support with specialized support staff (ESL teacher, exceptional education teacher, interventionist, tutor, counselor, social worker, CIS, etc.) Note: K-12, this is not led by a classroom teacher

Kindergarten Teacher Schedule

8:30-8:45	Principal Check-In—Community Circle
8:45-9:15	Prep Check (check your technology, google classroom, links, curriculum sites, and all other media tools that will be used during instruction)
9:15-9:30	SEL Time— Community Circle led by the teacher or SEL Second Step Lesson from Guidance Counselor
9:30-10:15	Math (Blended) 30 mins/Math (Blended-Asynchronous) 15 mins
10:15-10:20	Movement Break/Snack
10:20-11:30	ELA Module (30 mins) & ELA Skills Block and Small Group Rotations (40 mins) ELA: Whole Group/ELA: Skills Block ELA and Math Support = First 30 Minutes supports class whole group instruction - Remaining instructional time will support students' instructional needs using one of the strategies listed below. 1. Holmes: ELA - Robson 2. Aprile: ELA - Powell 3. Goodwyn: ELA - Johnson/Nelson Co-Pilot Roles and Responsibilities:

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	support getting the students ready for online instruction, assist with students who need extra support to complete tasks, support classroom management and behaviors, supervise and lead small group instruction/interventions (SWD's as well), 1:1 instructional support (when needed)
11:30-12:00	Encore
12:00-12:30	Lunch
12:30-12:50	<p style="text-align: center;">ELA Skills Block and Small Group Rotations (20 mins)</p> <p style="text-align: center;">ELA and Math Support = First 30 Minutes supports class whole group instruction - Remaining instructional time will support students' instructional needs using one of the strategies listed below.</p> <p style="text-align: center;"> 4. Holmes: Math - Schoenhard 5. Aprile: Math - Robson 6. Goodwyn: Math - K. Johnson </p> <p style="text-align: center;">Co-Pilot Roles and Responsibilities:</p> <p>support getting the students ready for online instruction, assist with students who need extra support to complete tasks, support classroom management and behaviors, supervise and lead small group instruction/interventions (SWD's as well), 1:1 instructional support (when needed)</p>
12:50-1:00	Movement Break
1:00-1:30	Science/SS (Blended)
1:30	End of Regular School Day
1:30-2:30	<p style="text-align: center;">FLOAT</p> <p style="text-align: center;">FLOAT (Flexible Learning Opportunities and Assistance Time) Individualized learning support with specialized support staff (ESL teacher, exceptional education teacher, interventionist, tutor, counselor, social worker, CIS, etc.) Note: K-12, this is not led by a classroom teacher</p>
2:30-4:30	<p style="text-align: center;">Teacher Office Hours (including, but not limited to)</p> <p style="text-align: center;"> Planning Time PLC IEP Meetings Parent/Student Meetings and Communication Professional Development Coaching Sessions w/ Academic Team Data Talks Staff Meetings </p>

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First Grade Student Schedule

8:45-9:15	Receive and Eat Breakfast
9:15-9:30	SEL Time—Community Circle or SEL Second Step Lesson from Guidance Counselor
9:30-10:00	ELA Module Lesson & Application (Sync)
10:00-10:10	Movement Break/Snack
10:10-11:10	ELA Skills Block and Small Group Rotations (Blended)
11:10-11:15	Movement Break
11:15-12:00	Math (Blended) 30 mins (Sync)/Math (Blended) 15 mins (Async)
12:00-12:30	Lunch
12:30-1:00	Encore
1:00-1:30	Science/SS (Blended)
1:30	End of Regular School Day
1:30-2:30	FLOAT FLOAT (Flexible Learning Opportunities and Assistance Time) Individualized learning support with specialized support staff (ESL teacher, exceptional education teacher, interventionist, tutor, counselor, social worker, CIS, etc.) Note: K-12, this is not led by a classroom teacher

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8:30-8:45	Principal Check-In—Community Circle
8:45-9:15	Prep Check (check your technology, google classroom, links, curriculum sites, and all other media tools that will be used during instruction)
9:15	Log in time for teacher and support person
9:15-9:30	SEL Time— Community Circle led by the teacher or SEL Second Step Lesson from Guidance Counselor
9:30-10:00	ELA Module Lesson & Application (Sync) ELA and Math Support = First 30 Minutes supports class whole group instruction - Remaining instructional time will support students' instructional needs using one of the strategies listed below. 1. Robinson: ELA - Dr. Williams/K. Johnson 2. Jennings: Schoenhard 3. Walker: Nelson/Dr. Williams Co-Pilot Roles and Responsibilities: support getting the students ready for online instruction, assist with students who need extra support to complete tasks, support classroom management

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	and behaviors, supervise and lead small group instruction/interventions (SWD's as well), 1:1 instructional support (when needed)
10:00-10:10	Movement Break/Snack
10:10-11:10	ELA Skills Block and Small Group Rotations (Blended)
11:10-11:15	Movement Break
11:15-12:00	<p style="text-align: center;">Math (Blended) Sync 30 mins/Math (Blended) Async 15 mins</p> <p style="text-align: center;">ELA and Math Support = First 30 Minutes supports class whole group instruction - Remaining instructional time will support students' instructional needs using one of the strategies listed below.</p> <p>4. Robinson: Nelson 5. Jennings: Ware 6. Walker: Powell</p> <p style="text-align: center;">Co-Pilot Roles and Responsibilities: support getting the students ready for online instruction, assist with students who need extra support to complete tasks, support classroom management and behaviors, supervise and lead small group instruction/interventions (SWD's as well), 1:1 instructional support (when needed)</p>
12:00-12:30	Lunch
12:30-1:00	Encore
1:00-1:30	Science/SS (Blended)
1:30	End of Regular School Day
1:30-2:30	<p style="text-align: center;">FLOAT</p> <p style="text-align: center;">FLOAT (Flexible Learning Opportunities and Assistance Time) Individualized learning support with specialized support staff (ESL teacher, exceptional education teacher, interventionist, tutor, counselor, social worker, CIS, etc.) Note: K-12, this is not led by a classroom teacher</p>
2:30-4:30	<p style="text-align: center;">Teacher Office Hours (including, but not limited to)</p> <p style="text-align: center;">Planning Time PLC IEP Meetings Parent/Student Meetings and Communication Professional Development Coaching Sessions w/ Academic Team Data Talks Staff Meetings</p>

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Second Grade Student Schedule

8:45-9:15	Receive and Eat Breakfast
9:15-9:30	SEL Time—Community Circle or SEL Second Step Lesson from Guidance Counselor
9:30-10:00	ELA Module Lesson & Application (Sync)
10:00-10:10	Movement Break/Snack
10:10-11:10	ELA Skills Block and Small Group Rotations (Blended) Sync
11:10-11:15	Movement Break
11:15-12:00	Math (Blended) 30 mins Sync/Math (Blended) 15 mins Async
12:00-12:30	Lunch
12:30-1:00	Science/SS Blended
1:00-1:30	Encore

Second Grade Teacher Schedule

8:30-8:45	Principal Check-In—Community Circle
8:45-9:15	Prep Check (check your technology, google classroom, links, curriculum sites, and all other media tools that will be used during instruction)
9:15-9:30	Community Circle (SEL Time)
9:30-10:00	<p style="text-align: center;">ELA Module Lesson & Application (Sync)</p> <p style="text-align: center;">ELA and Math Support = First 30 Minutes supports class whole group instruction - Remaining instructional time will support students' instructional needs using one of the strategies listed below.</p> <ol style="list-style-type: none"> 1. Stafford - Hope/Davidson 2. Daniels - Hofler 3. Capece - Dupont 4. Green - Davidson/SPED Supports <p style="text-align: center;">Co-Pilot Roles and Responsibilities: support getting the students ready for online instruction, assist with students who need extra support to complete tasks, support classroom management and behaviors, supervise and lead small group instruction/interventions (SWD's as well), 1:1 instructional support (when needed)</p>
10:00-10:10	Movement Break/Snack
10:10-11:10	ELA Skills Block and Small Group Rotations (Blended)
11:10-11:15	Movement Break
11:15-12:00	Math (Blended) 30 mins Sync/Math (Blended) 15 mins Async

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	<p>ELA and Math Support = FirsMS GooglGoot 30 Minutes supports class whole group instruction - Remaining instructional time will support students' instructional needs using one of the strategies listed below.</p> <p>5. Stafford - SPED team member 6. Daniels - Dupont 7. Capece - Henry 8. Green - Hope</p> <p style="text-align: center;">Co-Pilot Roles and Responsibilities: support getting the students ready for online instruction, assist with students who need extra support to complete tasks, support classroom management and behaviors, supervise and lead small group instruction/interventions (SWD's as well), 1:1 instructional support (when needed)</p>
12:00-12:30	Lunch
12:30-1:00	Science/SS (Blended)
1:00-1:30	Encore
1:30	End of Regular School Day
1:30-2:30	<p style="text-align: center;">FLOAT FLOAT (Flexible Learning Opportunities and Assistance Time) Individualized learning support with specialized support staff (ESL teacher, exceptional education teacher, interventionist, tutor, counselor, social worker, CIS, etc.) Note: K-12, this is not led by a classroom teacher</p>
2:30-4:30	<p style="text-align: center;">Teacher Office Hours (including, but not limited to) Planning Time PLC IEP Meetings Parent/Student Meetings and Communication Professional Development Coaching Sessions w/ Academic Team Data Talks Staff Meetings</p>

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Third Grade Student Schedule

8:45-9:15	Receive and Eat Breakfast
9:15-9:30	SEL Time—Community Circle or SEL Second Step Lesson from Guidance Counselor
9:30-10:05	ELA Module Lesson & Application (Sync)
10:05-10:15	Movement Break/Snack
10:15-11:30	ELA ALL Block (Small Group Rotations) Blended
11:30-12:00	Math Part 1 Blended (Sync)
12:00-12:30	Lunch
12:30-1:00	Math Part 2 Blended (Async)
1:00-1:30	SS/Science (Blended)
1:30-2:00	Encore
2:00	End of Regular School Day
2:00-3:00	FLOAT FLOAT (Flexible Learning Opportunities and Assistance Time) Individualized learning support with specialized support staff (ESL teacher, exceptional education teacher, interventionist, tutor, counselor, social worker, CIS, etc.) Note: K-12, this is not led by a classroom teacher

Third Grade Teacher Schedule

8:30-8:45	Principal Check-In—Community Circle
8:45-9:15	Prep Check (check your technology, google classroom, links, curriculum sites, and all other media tools that will be used during instruction)
9:15-9:30	Community Circle (SEL Time)
9:30-10:05	<p style="text-align: center;">ELA Module Lesson & Application (Sync)</p> <p style="text-align: center;">ELA and Math Support = First 35 Minutes supports class whole group instruction - Remaining instructional time will support students' instructional needs using one of the strategies listed below.</p> <ol style="list-style-type: none"> 1. Foster: SPED/Hope 2. Faye: Hammond 3. Hobson: Trotter <p style="text-align: center;">Co-Pilot Roles and Responsibilities: support getting the students ready for online instruction, assist with students who need extra support to complete tasks, support classroom management and behaviors, supervise and lead small group instruction/interventions (SWD's as well), 1:1 instructional support (when needed)</p>

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10:05-10:15	Movement Break/Snack
10:15-11:30	ELA ALL Skills Block and Small Group Rotations
11:30-12:00	<p style="text-align: center;">Math Part 1 Blended (Sync)</p> <p style="text-align: center;">ELA and Math Support = First 30 Minutes supports class whole group instruction - Remaining instructional time will support students' instructional needs using one of the strategies listed below.</p> <p style="text-align: center;"> 4. Foster: Davidson 5. Faye: Powell 6. Hobson: Hammond </p> <p style="text-align: center;">Co-Pilot Roles and Responsibilities: support getting the students ready for online instruction, assist with students who need extra support to complete tasks, support classroom management and behaviors, supervise and lead small group instruction/interventions (SWD's as well), 1:1 instructional support (when needed)</p>
12:00-12:30	Lunch
12:30-1:00	Math Part 2 Blended (Async)
1:00-1:30	SS/Science (Blended)
1:30-2:00	Encore
2:00	End of Regular School Day
2:00-3:00	<p style="text-align: center;">FLOAT</p> <p style="text-align: center;">FLOAT (Flexible Learning Opportunities and Assistance Time) Individualized learning support with specialized support staff (ESL teacher, exceptional education teacher, interventionist, tutor, counselor, social worker, CIS, etc.) Note: K-12, this is not led by a classroom teacher</p>
3:00-4:30	<p style="text-align: center;">Teacher Office Hours (including, but not limited to)</p> <p style="text-align: center;"> Planning Time PLC IEP Meetings Parent/Student Meetings and Communication Professional Development Coaching Sessions w/ Academic Team Data Talks Staff Meetings </p>

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Fourth Grade Student Schedule

8:45-9:15	Receive and Eat Breakfast
9:15-9:30	SEL Time—Community Circle or SEL Second Step Lesson from Guidance Counselor
9:30-10:05	ELA Module Lesson & Application (Sync)
10:05-10:15	Movement Break/Snack
10:15-11:30	ELA ALL Skills Block and Small Group Rotations (Blended)
11:30-12:00	Math Part 1 Blended (Sync)
12:00-12:30	Lunch
12:30-1:00	Math Part 2 Blended (Async)
1:00-1:30	SS/Science (Blended)
1:30-2:00	Encore
2:00	End of Regular School Day
2:00-3:00	FLOAT FLOAT (Flexible Learning Opportunities and Assistance Time) Individualized learning support with specialized support staff (ESL teacher, exceptional education teacher, interventionist, tutor, counselor, social worker, CIS, etc.) Note: K-12, this is not led by a classroom teacher

Fourth Teacher Schedule

8:30-8:45	Principal Check-In—Community Circle
8:45-9:15	Prep Check (check your technology, google classroom, links, curriculum sites, and all other media tools that will be used during instruction)
9:15-9:30	Community Circle (SEL Time)
9:30-10:05	ELA Module Lesson and Application (Sync) ELA and Math Support = First 30 Minutes supports class whole group instruction - Remaining instructional time will support students' instructional needs using one of the strategies listed below. 1. Gordon: A. Johnson 2. Davis-Dunn: Owens 3. Rivenbark: Watts

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	<p style="text-align: center;">Co-Pilot Roles and Responsibilities: support getting the students ready for online instruction, assist with students who need extra support to complete tasks, support classroom management and behaviors, supervise and lead small group instruction/interventions (SWD's as well), 1:1 instructional support (when needed)</p>
10:05-10:15	Movement Break/Snack
10:15-11:30	ELA ALL Block and Small Group Rotations Blended (Async)
11:30-12:00	<p style="text-align: center;">Math Part 1 Blended (Sync)</p> <p style="text-align: center;">ELA and Math Support = First 30 Minutes supports class whole group instruction - Remaining instructional time will support students' instructional needs using one of the strategies listed below.</p> <p style="text-align: center;"> 4. Gordon: Owens 5. Davis-Dunn: A. Johnson 6. Rivenbark: Hofler </p> <p style="text-align: center;">Co-Pilot Roles and Responsibilities: support getting the students ready for online instruction, assist with students who need extra support to complete tasks, support classroom management and behaviors, supervise and lead small group instruction/interventions (SWD's as well), 1:1 instructional support (when needed)</p>
12:00-12:30	Lunch
12:30-1:00	Math Part 2 Blended (Async)
1:00-1:30	SS/Science
1:30-2:00	Encore
2:00	End of Regular School Day
2:00-3:00	<p style="text-align: center;">FLOAT</p> <p style="text-align: center;">FLOAT (Flexible Learning Opportunities and Assistance Time) Individualized learning support with specialized support staff (ESL teacher, exceptional education teacher, interventionist, tutor, counselor, social worker, CIS, etc.) Note: K-12, this is not led by a classroom teacher</p>
3:00-4:30	<p style="text-align: center;">Teacher Office Hours (including, but not limited to) Planning Time PLC IEP Meetings Parent/Student Meetings and Communication Professional Development Coaching Sessions w/ Academic Team Data Talks</p>

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	Staff Meetings
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Fifth Grade Student Schedule

8:45-9:15	Receive and Eat Breakfast
9:15-9:30	SEL Time—Community Circle or SEL Second Step Lesson from Guidance Counselor
9:30-10:05	ELA Module Lesson and Application (Sync)
10:05-10:15	Movement Break/Snack
10:15-11:30	ELA ALL Skills Block and Small Group Rotations (Blended)
11:30-12:00	Math Part 1 Blended (Sync)
12:00-12:30	Lunch
12:30-1:00	Math Part 2 Blended (Async)
1:00-1:30	SS/Science (Blended)
1:30-2:00	Encore
2:00	End of Regular School Day
2:00-3:00	FLOAT FLOAT (Flexible Learning Opportunities and Assistance Time) Individualized learning support with specialized support staff (ESL teacher, exceptional education teacher, interventionist, tutor, counselor, social worker, CIS, etc.) Note: K-12, this is not led by a classroom teacher

Fifth Grade Teacher Schedule

8:30-8:45	Principal Check-In—Community Circle
8:45-9:15	Prep Check (check your technology, google classroom, links, curriculum sites, and all other media tools that will be used during instruction)
9:15-9:30	Community Circle (SEL Time)
9:30-10:05	ELA Module Lesson and Application (Sync)

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	<p>ELA and Math Support = First 30 Minutes supports class whole group instruction - Remaining instructional time will support students' instructional needs using one of the strategies listed below.</p> <ol style="list-style-type: none"> 1. Lyttleton: Henry 2. carruthers: Flowers 3. Rice/Dunham: Co-taught Classroom 4. Hall: Saunders <p style="text-align: center;">Co-Pilot Roles and Responsibilities: support getting the students ready for online instruction, assist with students who need extra support to complete tasks, support classroom management and behaviors, supervise and lead small group instruction/interventions (SWD's as well), 1:1 instructional support (when needed)</p>
10:05-10:15	Movement Break/Snack
10:15-11:30	ELA ALL Block and Small Group Rotations (Blended)
11:30-12:00	<p style="text-align: center;">Math Part 1 Blended (Sync)</p> <p>ELA and Math Support = First 30 Minutes supports class whole group instruction - Remaining instructional time will support students' instructional needs using one of the strategies listed below.</p> <ol style="list-style-type: none"> 5. Lyttleton: Jaegar 6. Carruthers: Saunders 7. Rice/Dunham: Co-taught Classroom 8. Hall: Flowers <p style="text-align: center;">Co-Pilot Roles and Responsibilities: support getting the students ready for online instruction, assist with students who need extra support to complete tasks, support classroom management and behaviors, supervise and lead small group instruction/interventions (SWD's as well), 1:1 instructional support (when needed)</p>
12:00-12:30	Lunch
12:30-1:00	Math Part 2 Blended (Async)
1:00-1:30	SS/Science
1:30-2:00	Encore
2:00	End of Regular School Day
2:00-3:00	<p>FLOAT</p> <p>FLOAT (Flexible Learning Opportunities and Assistance Time)</p>

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	Individualized learning support with specialized support staff (ESL teacher, exceptional education teacher, interventionist, tutor, counselor, social worker, CIS, etc.) Note: K-12, this is not led by a classroom teacher
3:00-4:30	Teacher Office Hours (including, but not limited to) Planning Time PLC IEP Meetings Parent/Student Meetings and Communication Professional Development Coaching Sessions w/ Academic Team Data Talks Staff Meetings