



# Woodville Elementary School

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Ms. Shannon M. Washington, Principal  
Mrs. Dava N. Allen-Miller, Assistant Principal

October 6, 2020

Dear Parent/Guardian:

During the weeks of October 12-Oct. 23, your child will take a MAP<sup>®</sup> Growth<sup>™</sup> test remotely from NWEA<sup>®</sup> on their RPS Chromebook, tablet, or other non-RPS device. MAP Growth scores help teachers check student performance by measuring achievement and growth. Teachers use results to individualize classroom lessons and set personal learning goals for students.

MAP Growth tests adapt to your child's responses to measure your child's skill level. If your child answers a question correctly, the next question is more challenging. If they answer incorrectly, the next one is easier. These results will provide a more complete picture of what your child knows and is ready to learn.

Since MAP Growth tests provide immediate and accurate information about your child's learning, it's easy for teachers to identify individual areas of academic strength or need and then plan instruction accordingly. Teachers will use students' results to enhance traditional lessons and to provide customized instruction by connecting them to Khan Academy and other online instructional platforms.

MAP Growth reports also provide typical growth data for students who are in the same grade, subject and have the same starting performance level. Following each testing period, you will receive a Family Report showing a summary of how your child is performing academically.

The dates for MAP Testing are as follows:

**October 13<sup>th</sup> -5<sup>th</sup> Grade Reading**  
**October 14<sup>th</sup> -4<sup>th</sup> Grade Reading**  
**October 15<sup>th</sup> -3<sup>rd</sup> Grade Reading**  
**October 19<sup>th</sup> -2<sup>nd</sup> Grade Reading**  
**October 20<sup>th</sup> -5<sup>th</sup> Grade Math**

**October 21<sup>st</sup> -4<sup>th</sup> Grade Math**  
**October 22<sup>nd</sup> -3<sup>rd</sup> Grade Math**  
**October 23<sup>rd</sup> -2<sup>nd</sup> Grade Math**

Because your child will be taking the assessment remotely, we ask that you take the following steps:

#### Before Testing

1. Navigate to <https://check.nwea.org/> on your child's device to diagnose any technical issues that need to be resolved and use the [Device Setup Guide](#) to troubleshoot any issues and review student directions
2. Confirm that your child is able to utilize Google Meet (or other communication platform used by their teacher) and that the platform is working on the student's device
3. Ensure that he/she/they has access to all testing accommodations outlined in their IEP and/or LEIP plan
4. Work with your child to develop a plan to minimize distractions during testing
5. Notify your child's teacher for assistance with any of these steps *at least two days prior to the start of testing*

#### During Testing

1. Help [student login](#) using the test session name and password provided by the teacher
2. Ensure that the student is following the rules shared by their teacher and that they are not using unapproved devices or materials
3. Monitor the student's progress and alert the teacher **at contact info** if there are any technical issues
4. Please do not help the student answer unfamiliar questions (ALL students will get half of the questions wrong--and that's OK--it is how the test "finds out" what a student knows/remembers.) This is **NOT** a high-stakes test--it is simply another tool to help teachers personalize instruction. If a student is stuck, just tell them to give it their best guess and move on.

#### After Testing

1. Help student shut down the MAP Growth assessment window
2. Discuss the test with the student. What skills did they know/remember? Which items did they find challenging?

Even in these very challenging times, we are truly excited to focus on your child's individual growth and achievement. We sincerely appreciate your partnership and believe that the information we gain through these assessments is worth the effort and will help us maximize student learning this year. For more information about MAP Growth, please review [The Parent Toolkit](#) and [The Family Guide](#) (pdf), available in Spanish [here](#).

Sincerely,

Mrs. Dava Allen-Miller  
Assistant Principal  
School Testing Coordinator