

LUCILLE BROWN MIDDLE SCHOOL

STUDENT/PARENT HANDBOOK



6300 Jahnke Road
Richmond, VA 23225
Phone: (804) 319-3013
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Jonathan J. Morris, Principal
Napoleon Hailstock, Jr., Assistant Principal
Stephanie Douglas-Jackson, Assistant Principal

"Alone we can do so little...together we can do so much"

....Helen Keller

VISION STATEMENT

Lucille Brown Middle School seeks to provide rigorous and engaging learning experiences for young people in a supportive, caring environment where everyone feels valued.

IB MISSION STATEMENT

The International Baccalaureate Organization (IBO) aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the IBO works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their difference, can also be right.

Arrival and Departure Times

For students-8:05 a.m. -3:15 p.m.; Students are not to be dropped off before 8:05 am and ***d*** must be picked up by 3:35 p.m. or 4:45 p.m. for after school activities. The only exception to this expectation is for students taking part in the second block of Next Up programming, which ends at 6:30.

Parents are advised that there will be **no** student pick-up between 3:00 p.m. and 3:15 p.m. Should your child have an appointment or he/she require late afternoon pick-up, please plan to sign out ***prior*** to 3 o'clock.

Administrative and Leadership Teams

The Lucille Brown Middle School Administrative Team consists of the principal and two assistant principals. The members of this team have specific responsibilities that help to facilitate the smooth and effective operation of the school. Please see the assigned administrator regarding questions in his or her areas of responsibility.

Administrative Duties

2016 - 2017

Principal Jonathan Morris	Assistant Principal Napoleon Hailstock, Jr.	Assistant Principal Stephanie Douglas-Jackson
Science/ Ex. Ed. Teachers IBMYP/Training Child Study Office & Clinic Master Schedule Finance - Budget and Purchasing Reports – Local, State, Federal Staff Development Student Activity Fund/Fundraising Indistar/SIP School/Community Relations PTA Liaison/CIS Administrative Team Leadership Team Licensure Testing Guidance Service Learning Other duties as assigned	Math/Electives Student Conduct ISS Fire Drills Attendance/Truancy Whole School Numeracy Transportation Safety and Security Committee Child Study Grade Level Discipline 7 th Grade 8 th Grade Boys Technology/Equipment Inventory Duty Assignments Club and Activities 7 th and 8 th Grade Level Meetings School-wide Activities PBIS/Olweus Anti- Bullying Food Services Other duties as assigned	English/History MSR/Extended Day Activities Discipline 6 th Grade 8 th Girls Textbooks Whole School Literacy 6 th Grade Meetings Field Trips Staff Recognition Parent/Volunteer Technology/Equipment Inventory Substitute/ Class Coverage Child Study Level Mentors/ New Teachers Bulletin Board Assignments Club and Activities SPMT Recognition/Appreciation Student Academic Recognition (Mayo) Lockers (Ms Thomas) Other duties as assigned

BELL SCHEDULE

Lucille M. Brown Middle School Bell Schedule 2016- 2017

8:00-8:05	Teacher Arrival/Sign-In
8:05 -8:25	Student Arrival/Breakfast
8:30 am - 9:30 am	1 Block
9:34 am – 10:31 am	2 Block
10:35 am – 11:32 pm	3 Block
11:36 am – 1:19 am	4 Block
1:24 pm - 2:21 pm	5 Block
2:25 pm – 3:15 pm	6 Block
3:16 pm – 3:18 pm	Dismissal
11:40 am - 12:05 pm	A Lunch 6th grade
12:15 pm – 12:40 pm	B Lunch 7th grade
12:50 pm – 1:20 pm	C Lunch 8th grade

SCHOOL PROCEDURES

Visitors

All visitors must proceed first to the school's main office to sign-in with photo identification and to receive a visitor's pass. Parents must return the pass to the office at the end of the visit, and sign out. This procedure is designed to ensure the safety of all students and faculty at Lucille Brown Middle School. We welcome parents to visit at anytime; however, due to limited seating, we welcome only parents/guardians as lunch guests.

FOR SECURITY PURPOSES, ALL VISITORS MUST WEAR A LUCILLE BROWN MIDDLE SCHOOL (LBMS) VISITOR'S PASS AT ALL TIMES WHEN THEY ARE ON THE SCHOOL GROUNDS.

Attendance

Teachers will take attendance the first ten (10) minutes of each class. All students are expected to attend all assigned classes every day. Continued unexcused tardies and/or skipping classes are considered a violation of compulsory attendance and will result in disciplinary action. Unexcused tardies include any late arrival when the student fails to bring an acceptable note upon arriving. Absences and tardies are recorded as unexcused if parents have not submitted notes explaining absences or tardies or if the reasons are not sufficient, such as "slept late" or "car broke down." Students and parents will be expected to follow attendance and early dismissal procedures without exception during the entire school year. The Code of Responsible Ethics Student Conduct will be followed accordingly.

1. Early Dismissals

Students will remain in their classroom until a parent/guardian comes into the office to sign them out. At that time, the student will be called from class to report to the main office to meet the parent. The parent/guardian's picture ID will be required before a student will be released. NO student is allowed to check himself/herself out of school, and NO student will be called to the office until parent/guardian comes in and shows photo ID. The school must be notified in writing if a parent designee is to pick up your child. This note must include the NAME of the person picking up the student. (NOT "Aunt," "Uncle," "Friend," etc.).

Excused Absences

A written excuse will be requested from the parent or guardian when a student is absent or tardy. A written statement by a physician will be required by the principal when a student misses more than ten (10) days during the school year because of illness.

Students are expected to be in school except in cases of emergency. Acceptable excuses for temporary absence from school may include the following:

- a. Illness of student
- b. Serious illness of a family member, which necessitates absence of the student
- c. Death in immediate family
- d. Special and recognized religious holidays regularly observed by followers of a particular faith
- e. Other reasons approved by the principal **IN ADVANCE** of the absence

2. Notification

Student Drop-Off/Pick-Up

- Students should not be dropped off before 8:05 a.m., and they must be picked up no later than 3:30 p.m. unless they are a part of a school-sponsored program. Parent drop-off and pick-up location is in the main parking lot.
- **LATE PICK-UP POLICY:** Students should be picked up promptly from school. Parents and those picking up students from school are asked to be very sensitive to the extra burden placed on the school when students need to be supervised after the pick-up time. Any student who remains on campus more than 20 minutes (without parent communication of an emergency situation) after dismissal and who are not registered for any after school program may be directed to **Family and Community Engagement (FACE) to ensure that a parent of guardian is able or available to receive that student.** As always, our goal is to safeguard your child and support you, please support us in doing so by adhering to this expectation.

When a student is absent, please do the following:

A parent/guardian should telephone the school at (804) 319-3013 and inform the attendance secretary of your absence. This should be done before 9:30 a.m. on the day of the absence. It is the parent's responsibility to contact the attendance officer with the reason(s) for the student's absence and/or tardy.

Please Note: Additional information for “**Student Attendance Policy**” is located in the **Student Code of Responsible Ethics (S. C. O. R. E.) Handbook.**

Homework Policy

Homework assignments will be presented to the class in both oral and written forms. Homework is encouraged Monday through Thursday, if deemed necessary by the teacher. Generally, each homework assignment will require no more than thirty (30) minutes excluding preparation for tests and projects.

Homework will be evaluated and applied to the student's nine week marking period average as **NO MORE THAN TEN PERCENT (10%) of the overall grade**. Homework will be counted as zero if it is not turned in on the due date. When the student has been absent, homework must be made up. The main office will assist in securing assignments, if requested, once a student has been absent a **minimum of three (3) days**. Generally, students absent three (3) days or less will be given the make-up work upon their return.

Make-up Policy

Students absent from school will have the number of consecutive school days absent plus one to make up work missed. It is the responsibility of the child to get the assignment to their teacher in a timely manner, and parents are encouraged to ensure that students are taking personal responsibility for missed assignments. In addition, it is encouraged that teachers are made aware of any issues that may impact a student's ability to meet due dates and academic expectations,

Students **are expected to take announced tests and/or quizzes given during an absence on the day they return to school.** Note that pre-assigned papers and projects are not classified as make-up work.

If a student is absent for three consecutive days, a parent may call the main office/graduate level counselor and request the child's work. Every effort will be made to fulfill this request so the assignments can be picked up after 3:00 p.m. the next school day.

It is the student's responsibility to get all assignments completed. Students absent more than five (5) days will have a maximum of two (2) weeks to make up work missed during their absence, depending on the length and nature of the absence. For extenuating circumstances, please notify your child's school counselor.

Agenda Book

Students at Lucille Brown Middle School utilize student agendas as a means communication, organization, and as hall passes. Teachers will expect students to bring their agenda book to class every day. Parents can review the student's agenda book for teacher comments and homework assignments, along with various deadlines and events. There will be a \$5.00 replacement fee for a lost agenda..

Webpage

Our school's webpage will be used in the following ways:

School webpage – This includes general information such as a school calendar, announcements, links to teachers' email addresses, forms to download, etc.

Teachers have individual webpages which may be accessed through the contact tab of our website.

<http://web.richmond.k12.va.us/lbms/home.aspx>

Discipline

For any school to maintain an atmosphere that is conducive to learning, there first must be an environment that is free from distractions, disruptions, and unsafe conditions. For those students who choose to disobey the rules within the school environment, to include: the classroom, on a school bus, on a field trip or any Richmond sponsored event, consequences will result.

Please read the **Student Code of Responsible Ethics (S. C. O. R. E.) Handbook** thoroughly to ensure that your child follows rules that are specific to Lucille M. Brown Middle School. Each year parents are expected to sign the S.C.O.R.E acknowledgement page and return to school September 23rd.

R.E.S.E.T (Rapport-Engage-Strategize-Encourage-Teach)

The goal of the R.E.S.E.T. concept is to provide an atmosphere that allows the students to evaluate and reflect on their disruptive behaviors) during instruction, to learn how to take responsibility for their actions, and to develop the skills to make better more effective choices. RESET is powered by PBIS; therefore the primary purpose of the program is not to punish students. Initially it will be used as a preventive/proactive measure to temporarily remove students from the situation where the problem has occurred. The R.E.S.E.T room will be a place for the student to calm down, think about the behavior, and develop a plan for more appropriate behavior before returning to class. It also provides the classroom teacher and the other students with an opportunity to be separated from the disruptive behavior.

In - School Suspension

In-School Suspension (ISS) allows students who have committed more serious violations of the **Student Code of Responsible Ethics (S. C. O. R.E.)** to stay in school, receive work from their classes, and follow a behavior modification curriculum instead of being suspended out-of-school. Administrators will assign ISS as part of the student referral process. Teachers are asked to work with the ISS Designee to provide current work for the student as well as communicate any

accommodations for students with IEPs and 504s. Teachers may request students come out of ISS for tests or special programs, but that is with administrative approval only.

Technology

If technology is used for anything other than educational purposes, the student may lose his/her privilege to have computer access at school. For further clarification, see **Student Code of Responsible Ethics (S. C. O. R. E.) Handbook**.

Cell Phones

The use of any type of unauthorized electronic or mechanical device is prohibited during regular school hours. This shall include, but not be limited to, cellular phones, Ipods, laser pointers, Personal Ipads/Tablets, cameras, etc., or look-a-likes. ***Cellular phones should not be visible or used from the point of entering the bus at the morning pick-up stop to exiting the bus at the afternoon drop-off. Moreover, cell phones should be powered off during the school day.*** Students may use building-based/office telephones for pertinent calls, per teacher/staff/administrative authorization. When students are attending instructionally-related after-school activities (tutoring, homework help, make-up work, etc.) cellular phones should not be used. When students are released from these sessions, cellular phone usage is allowed. Students may use their phones at 3:15 p.m. Cellular phones may be used when students are attending non-instructional after-school events/activities as long as the cellular phone is not creating a problem or distraction. (Refer to **Student Code of Responsible Ethics (S. C. O. R. E.) Handbook**.)

Students are permitted to communicate with parents via the office telephone for vital communication reasons.

School Information

Clinic

The clinic at Lucille Brown Middle School is staffed by a full-time Registered Nurse. The main purpose of the clinic is to provide each student, faculty & staff member with care for problems, which arise at school. Hours of the clinic are 8:30 a.m.-3:15 p.m.

When a student comes to the clinic because he/she does not feel well, the nurse will evaluate the child's status and, if possible, will encourage the student to return to class. If the student's condition does not warrant him/her returning to class, a parent will be called to pick up the student.

When a student comes to the clinic because of an injury, first aid will be provided, and the student will return to class if possible. If the student cannot return to class, a parent will be called. When necessary, we will call a rescue squad to transport the student to an emergency room. Of course, we will make every effort to contact the parents prior to contacting emergency personnel. .

Unfortunately, we are not able to call parents every time a student comes to the clinic. We/our school nurse will use best judgment to determine when parents need to be called.

Another part of our responsibilities is the administration of medication to students. We have a large number of students who take daily medications. For the first few weeks after a student begins to take daily medication, we try very hard to call the student to the clinic if he/she forgets to come at the appropriate time. However, it must become the responsibility of the student to remember to take his/her medication each day. The nurse will monitor this process and respond to students and parents accordingly.

PRESCRIPTION MEDICATIONS:

A form must be completed and signed by the PHYSICIAN & PARENT.

Medication MUST be brought into the school by the parent/guardian in its ORIGINAL CONTAINER (not in a “baggie”). **STUDENTS MAY NOT TRANSFER MEDICATIONS TO OR FROM SCHOOL UNDER ANY CIRCUMSTANCES.**

Inhalers are prescription medications, and the correct form MUST be on file in the clinic. Under certain conditions, students may be allowed to keep inhalers with them, but **ONLY** with the written permission of the physician, parent, and the school nurse.

OVER THE COUNTER (OTC) MEDICATIONS:

A form must be completed and signed by the parent for each medication.

Medication MUST be brought into the school by the parent in its **ORIGINAL CONTAINER** (baggies, envelopes, and other bottles will **not** be accepted).

If an over the counter (**OTC**) medication is taken for more than three (3) consecutive days, we must have a note from the doctor.

Medications and forms are not kept from year-to-year. New forms must be completed each school year and whenever the dose of the medication changes. Forms must be downloaded on the PDF format on the School Health website. Medications left in the clinic after the last day of school in June are discarded. These policies are in place to protect all the children in our school.

Dress Code- Students who violate the dress code will face disciplinary consequences.

Dresses/skirts/short hemline halfway between knees and hip.

No spaghetti straps

No tank tops

Pants at waist

No inappropriate images on clothing

No hats or bandanas

No strapless tops

No headbands-Boys

No mid-driff tops

No torn jeans or apparel that exposes skin, above the allowed hemline

Leggings are permitted, worn with a top that covers the backside

After-School Sporting Events

Parents are encouraged to attend these functions with their child(ren). Students not picked up within fifteen (15) minutes of the conclusion of an activity may lose the privilege of attending future activities. Any student who does not follow the policy will not be allowed to attend future activities.

Transportation

Our staff and drivers are committed to maintaining a safe transportation program. Riding the bus is a privilege and should not be abused.

Appropriate behavior expected of each student in school is equally important on the bus. This guarantees the safety of all passengers. The RPS S.C.O.R.E applies on the way to the bus stop, at the bus stop, on the bus, at school, and on your way home from the bus stop. We employ a doorsill to doorsill procedure.

Bus Passes

If a child wishes to ride a bus other than his/her own, he/she should bring a note including the following to the administrator on duty in the morning: **the reason, the other student's name and bus number, and parent's signature and daytime contact number(s)**. For the safety of our students, approval may be denied if space on the bus is an issue. In the event approval is given to ride a different bus, one of the front office secretaries or an administrator will provide your child with a bus pass for that day.

Drop off and Pick Up

Ensuring the safety of students, as well as the efficiency of the intake and dismissal process, is a serious concern; therefore, it is important that parents adhere to the established procedures as such:

Parents must not enter the bus ramp between 7:45 a.m.-8:45 a.m. and 2:45 p.m.-3:45 p.m. Parents should not park in a way that blocks the the buses or that impedes the steady flow of traffic. Students will not be dismissed between the 3:00 p.m. and 3:15 p.m. Should you need to pick up your child close to the end of the school day, please do so before 3:00 p.m.

Parking

All visitors must abide by the parking regulations. Please **DO NOT** block the entrance or exit..no parking in any unauthorized areas. Signs are posted as to where cars may or may not be parked. These regulations are designed for the safety and protection of our students. Do not park in the fire lane in front of the main doors. Tickets will be given to those who do not comply.

Alternate Student Pick Up

Should a parent designate another individual to pick up his or her child from school, proper documentation is required. Preferably, an individual would be on the authorized list on file in our office; if not, a note or email stipulating that the individual is permitted to retrieve the student, as well as valid identification, will be required.

School Closings

Announcements on cancellation of school because of inclement weather or other emergency conditions will be made by local radio and television stations. WRVA (1140 AM) and Channel 99 will have the correct information before 6:30 a.m. When conditions force the early closing of schools prior to the regular dismissal time, parents will be notified by announcements over the same stations.

Notification

Parents are informed of their children's progress through written and verbal reports. They are made aware of the programs available to their children and expectations of the school through school newsletter.

Open House and Parent-teacher Conferences

Open House and Parent-teacher conference days provide opportunities for parents to visit the school and to observe the learning environment. The faculty and staff of Lucille M. Brown Middle School encourage parents to schedule conferences to discuss the progress of their child.

Class Visits

The administration incorporates an “open door policy” and frequently reminds the community they are always welcomed to visit and discuss the operation of the school with any administrator.

Parents will only be allowed to observe classes in session with administrative approval and escort to and from the classroom. Teachers will be notified in advance of these observations by parents. Parents may observe only for the purpose of observing their child and not to observe the teacher.

Literacy Matters

This year we are implementing several literacy/reading initiatives at Lucille Brown Middle School. Although we aim to have a variety of text available for students, ***we ask that students explore reader’s choice by visiting the local/community library.*** We will have sustained silent reading each morning, and we want students to have rich opportunities for reading, based on their personal choice. ***PLEASE ALLOW YOUR CHILD TO SELECT HIS/HER OWN BOOK and help us drive a love of reading!!***

Lucille Brown Middle School has crafted an individual approach to SSR--often called Sustained Silent Reading. Here at Brown we have a unique twist on SSR--

Substantive Student-Driven Reading Culture

(SSR)--Our school-wide approach to offering student-led reading opportunities where student choice serves as the most essential aspect of our programming ideology

Goal: to develop a natural propensity toward literacy development via authentic exposure

Library Media Center Information (LMCI)

The Library Media Center Information (LMCI) will be open from 8:10 a.m. to 3:15 p.m. each day.

Each student will complete Library Media Center Orientation, which will cover proper use of library resources and basic research methods

Prior arrangement should be made between the librarian/media specialist and the teacher before a teacher takes an entire class to the library. Teachers are to escort the class in an orderly fashion and remain the entire time to supervise class activity.

If a student requires use of the library for a special assignment, the student must first secure a pass from the assigned classroom teacher. The student is given a pass to return to class before the end of the class period. The student must have a specific purpose in the library.

Students may use the library before school and during the school day with a teacher pass. Students are required to have their library cards, with computer stamp, in order to use the computers and check out books. Students may check out up to five (5) books from the library. Books may be checked out for a two (2) week period and may be renewed. Overdue books will be charged a fine of .05 cents per day. Students are responsible for all materials on their library record. Lost or damaged books will be charged a replacement fee.

School Counseling Department

The School Counseling program at BMS is a planned, sequential program of services that is proactive in scope and developmental in nature. The purpose of the program is to assist students in exploring possible pathways that will provide positive academic, career, personal, and social education.

6 th Grade Counselor	Mrs. Mayo
7 th Grade Counselor	Ms. Henderson
8 th Grade Counselor	Ms. Mayo- Students (A-M) Ms. Henderson Students (N-Z)
Registrar/SIS Operator	Ms. Sharon Hylton

GRADES

Teachers are expected to maintain current grades and be able to explain/quantify to parents how grades are determined.

A variety of grades are to be given (class work, homework, oral, projects, etc.) Each grading column must denote the activity by name or description.

Departments must have a common formula for weighing grades, and this must be approved by administration.

Class participation cannot count for more than 10% of a student's overall grade.

Other than class participation, grades cannot be tied into student behavior.

Teachers are to notify parents/guardians if students fail to complete required work. It is strongly suggested not to wait for Interim Reports to notify parents of unsatisfactory progress of students. Neither interim reports nor nine (9) week grades should be a surprise to parents.

GRADING SCALE

For the 2016-2017 school year, grades, including the final average, will be assigned according to the following numeric scale:

A = 90 -100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 0 - 59

I = Incomplete (special circumstances)

N = No Grade Given (special circumstances)

SCHOLAR ROLL/HONOR ROLL

Every student has the opportunity to be on the academic Honor Roll or Scholar Roll for each grading period and for the school year. Honor Roll is calculated at the end of each marking period using the quality points method (A=4, B=3, etc.) based on the grades earned in that marking period.

Students must be enrolled in a minimum of 5 credits to be eligible for honor roll. There are three (3) honor rolls: the 3.0 honor roll for students with a GPA of 3.0000 to 3.4999; the 3.5 honor roll for students with a GPA of 3.5000 to 3.9999; and the 4.0 honor roll (all A's) for students with a GPA of 4.0000 or above. All students are encouraged to work hard and strive to earn good grades and make the honor roll.

Promotion Policy

All students are expected to earn final passing grades in the four (4) core subject areas of English, Math, Science and Social Studies in order to be promoted to the next grade level. In the event that a student is demonstrating deficiency, to the extent that he/she may not meet the academic

standards for promotion, parents will be notified. Inevitably, any student who is unable to demonstrate proficiency may be retained.

Parent Teacher Association (PTA)

Lucille Brown Middle School believes an effective school requires parent and community involvement. Our school strives to keep parents and the community aware of all aspects of the total school program.

The PTA provides parents with an opportunity to become involved in their child's school. The parental group assists in raising funds to enhance various programs within the school. We strive for 100% membership in this outstanding organization from our staff; in addition all faculty and staff are encouraged to attend the schedule PTA meetings.

The Volunteer Program provides parents and community members with an opportunity to assist students and the school. The Volunteers serve as tutors, teacher assistants, chaperones, mentors, or in whatever capacity as needed. Volunteers are always to act under the supervision of a LMBMS staff member.

The school will assist the PTA in their efforts in fund raising. The proceeds determine the budget for the school year.

The PTA uses these funds, minus operating costs, to supplement the school's instructional programs. The school wholeheartedly assists the PTA in their fund raising efforts.

Students must be instructed about safety issues relating to fundraising, such as not going door-to-door without an adult with them and keeping any cash collected in a safe place.

Students and staff are not allowed to conduct fund raiser activities at school if the activity is not school-sponsored. Inform your child of the school policy if this action is brought your attention.

Message from the PTA:

Membership – the cost is just \$5.00 per member. Membership doesn't mean you are instantly a volunteer unless you express an interest. This is an annual renewal membership and is opened to everyone who has an interest in our children's education, health & welfare. We have approximately 800 students and we are striving to obtain 800 memberships to match our student

enrollment. All parents, teachers, grandparents, aunts, uncles, cousins, and staff are encouraged to join the PTA. Membership dues help to cover the operating costs of the organization.

Panther Fund Campaign – We are continuing with our annual Panther Fund Campaign. This fund was established for donations to our PTA in lieu or as an opt out alternatives to fundraisers. Your donation is 100% tax deductible and it helps us to meet our operating expenditures in addition to our membership dues. We are asking everyone to participate in the Panther Fund. We cannot be successful without your support!

Volunteer – There are many opportunities for parental involvement at Lucille Brown Middle School. The PTA needs chaperones and servers to PTA dances and functions as well as individuals to serve on committees (i.e. 8th Grade Dance, Science Expo, Rising 6th Graders Orientation, Panther Camp, Fall Curriculum Fair, PTA Back-to-School Night). Some of our committees need volunteers throughout the year and not always during the school day. Committee work can be accomplished before school and in the evening.

Attend PTA General Membership Meetings/Programs – We have a lot of family friendly activities planned this year. Additional information will be forthcoming.

PTA Membership Meeting & Programs – The PTA Executive Board and General meetings are scheduled periodically unless there is a holiday or school closing. Programs will be advertised in advance via e-mail notifications and by the principal using School Messenger telephone reminders.

Extracurricular Activities

Lucille Brown Middle School has clubs, interest groups, and interscholastic sports. These vary from year to year as the interests of students may change.

GENERAL ATHLETIC INFORMATION

Lucille Brown Middle School students can participate in the following sports:

- Basketball (Boys and Girls)out-of-school
- Cheerleading
- Soccer (Boys and Girls)
- Track (Boys and Girls)
- Other intramural sports

Current physicals must be on file and students must meet grade and age requirements before they can participate.

Students suspended from school may not participate in any team activity during the in-school or suspension period. In-school suspensions count for the whole day and the athlete cannot

participate until the following day. Athletes must be picked up immediately following practice or any athletic event. Practices must end no later than 5:00 p.m.

Students staying after for athletic events MUST have permission slips and tickets, unless they are accompanied by a parent/guardian.

Additional information is outlined in the PANTHER CODE, which will be provided by your coach. In addition, all students are expected to conduct themselves appropriately at athletic functions. Unacceptable conduct will result in removal from the event and the possibility of disciplinary action. Unacceptable conduct includes whistling, booing, inappropriate clapping, talking, or boisterous actions. Food and beverages are prohibited in the gymnasium at all times. Parents are encouraged to attend these functions with their child.

INTERSCHOLASTIC SPORTS

Interscholastic teams compete in the following:

ATHLETIC TEAMS ELIGIBILITY REQUIREMENTS

Fall/Winter Sports

Students must have passed five (5) subjects (including English and math) at the end of the preceding school year.

Spring

Students must have passed five (5) subjects (including the English and math) at the end of the first (1st) semester of the current school year.

- Athletes may not have reached the age of 15 on or before August 1st of the school year.
- Athletes must have an up-to-date physical dated after May 1st of the preceding school year.
- Athletes must have a separate insurance form filled out for each different sport.
- 8th graders must have a 2.0 GPA in order to be eligible for high school sports

SPORTS FOR EACH SEASON

Fall (Try-out Date – TBA): Girls' Basketball

Winter (Try-out Date – TBA): Boys' Basketball

Spring (Try-out Date – TBA): Soccer, Track & Field

STUDENT ACTIVITIES

Lucille Brown Middle School offers a variety of activities for students. Encourage your child to join in the fun to help develop social, athletic, teamwork & leadership skills. Students should listen to announcements for sign-up dates or try-out dates.

Clubs Include: TBA

IF I HAVE A QUESTION.....

About a Class – Please contact your child’s teacher

About Attendance – Please contact Ms. Corbin (Attendance Worker)

About Buses – Please contact Mr. Napoleon Hailstock (Assistant Principal)

About Health Issues – Please contact Ms. Jones (School Nurse)

About Schedules or School Counseling Issues – Please contact Ms. Mayo or Ms. Henderson

About Special Education Issues – Please contact the case manager, or Ms. Jefferson Exceptional Education Department

About the Library Media Services – Please contact Mrs. Audrey Kelly

About Athletics – Please contact Mrs. Sharmain Cherry

About PTA, IB Program, Academic/Testing Accountability-Please contact Mr. Jonathan Morris

About Disciplinary Issues:

(Grade 6) Stephanie Douglas-Jackson, Assistant Principal

(Grade 7) Napoleon Hailstock, Assistant Principal

(Grade 8 Girls) Stephanie Douglas-Jackson, Assistant Principal

(Grade 8 Boys) Napoleon Hailstock, Assistant Principal

About any and/or all other problems or concerns – Please contact the Main Office at (804) 319-3013