

## Student Profile - Non-Traditional Learning Opportunities

The Academic Programs and Support Team is creating opportunities for current high school students to take additional courses in two sessions; "Early Bird" and evenings. These sessions will provide academic support and encouragement for students to complete courses.

## Student Profile

Non-Traditional Graduates - 2020, 2019, 2018

Latino Population - Tracking and improving our Latino dropout rate

Under-credited Students - Students behind their peers and needing additional credits

Overage Students - Students who are at least two years behind their same grade-level peers

Dropout Students - Students who have dropped out of an RPS school

Early Warning Students - Preventative academic, behavior, attendance indicators

Credit Focus	Support Focus
Monday and Wednesday evenings, 5:30 p.m 8:30 p.m. Evening FLOAT  Through Edgenuity, students would have the opportunity to take initial credit and credit recovery courses to accelerate their path to graduation.  Content teachers are available for academic support.  Non-Traditional Grads (2020, 2019, 2018)  Cohort 2021 Summer and Late Grads  Under-credited Students  Overage Students	Early Bird time (FLOAT), 8:15 a.m 9:10 a.m.  *this time is for support in a class where a student is currently enrolled  Tuesday and Thursday evenings (FLOAT), 5:30 p.m  8:30 p.m.  bit.ly/RPSFLOATinterest for students to fill out  Teacher to support in designated office hours. Tutors available during office hours and on-demand. Students are still enrolled and expected to attend classes during the day.  Cohort 2021 Grads  SOL Remediation/Academy  Use of Edgenuity  RPS@Home modules and tasks  Early Warning Students
Other Credit Focus Opportunities:  • Secondary Success Center - dropout recovery bit.ly/rpssuccessinterest  • Con Ganas bit.ly/ConGanasRPS	Resources  Teacher Recruitment Flyer - Alternative Ed  Alternative Education Teacher Interest Form  FLOAT Student Interest Form