

# River City Middle School Rezoning

## Rezoning Committee Data Binder

Committee Member: \_\_\_\_\_

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## I. Committee Overview

## Committee Members

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- Erin Brown - RPS Director of Family and Community Engagement and Committee Co-chair
- Leenaisha Bugg - Boushall Middle School Student
- Stacy Gaines - Lucille Brown Middle School Principal
- Rosalyn Gibson - Richmond Community Member
- Tianna Goines - Lucille Brown Middle School Student
- Felicia Harris - Lucille Brown Middle School Office Associate
- Luke Hostetter - RPS Director of Strategic Planning and Committee Co-chair
- Andria Impson - Boushall Middle School Lead ELL Teacher
- Solomon Jefferson - RPS Middle School Principal Director
- Kenisha John - RPS Transportation Department Route Planner Specialist
- Nicole Jones - 9th District School Board Member
- Pedro Liriano Sr. - River City Middle School Parent
- Pedro Liriano Jr. - River City Middle School Student
- Luis Martínez Jiménez - RPS Language Justice Coordinator
- Jacquelyn Murphy - River City Middle School Principal
- Dawn Page - 8th District School Board Member
- Cynthia Reyes - Richmond Community Member and RPS Parent
- Mahogany Rogers - Boushall Middle School Parent
- Latonya Waller - Boushall Middle School Principal

## Rezoning Engagement Goals

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- Community members living in the impacted communities receive timely and up-to-date information on the rezoning process.
- Community members living in the impacted communities understand the rezoning process and how it will impact their children.
- Community members living in the impacted communities know how to share their opinions and ideas with the School Board.
- Key community partners and leaders are engaged to encourage community participation.
- A diverse rezoning committee is formed to provide recommendations and feedback to the School Board based on community engagement.

# Rezoning Calendar

November 8	Rezoning Engagement Plan shared with Board
November 9	Rezoning Committee application launches
November 28	Rezoning Committee application closes
Week of November 29	Notification of Rezoning Committee Selection
December	Rezoning Committee Work Session
December	(1-2) Community Meetings
January	(1) Rezoning Committee Work Session
February	(2) Rezoning Committee Work Sessions
February	(3) Community Meetings Community Walks & Home Visits
February	School Board Public Hearing #1 (@Boushall MS)
March	(2) Rezoning Committee Work Sessions

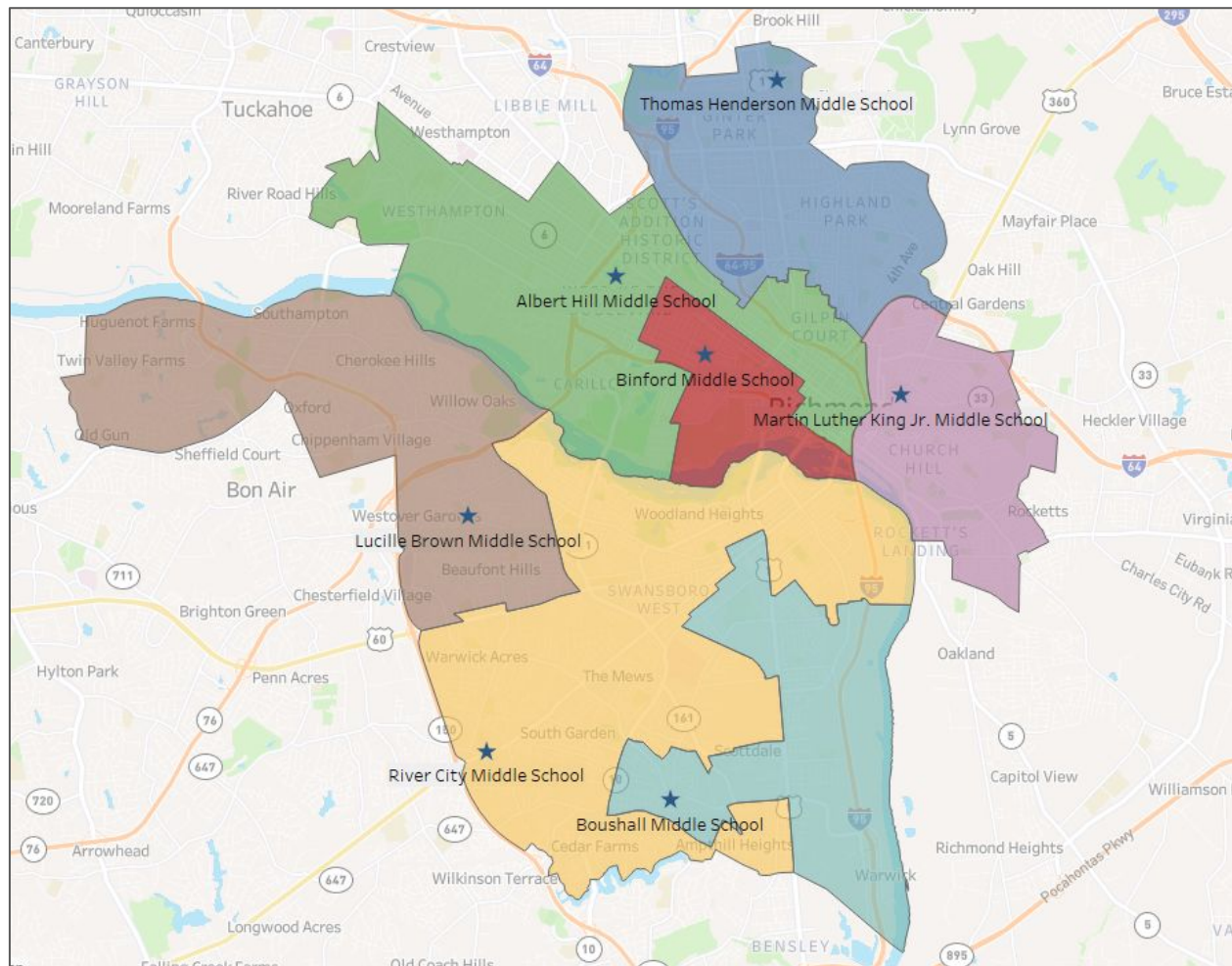
March	(3) Community Meetings Community Walks & Home Visits
March	School Board Public Hearing #2 (@ Brown MS)
April	Rezoning Committee Work Session
Board Meetings April/May	Rezoning Committee presents recommendations to School Board; School Board votes to approve new zones

## Committee Norms and Guiding Principles

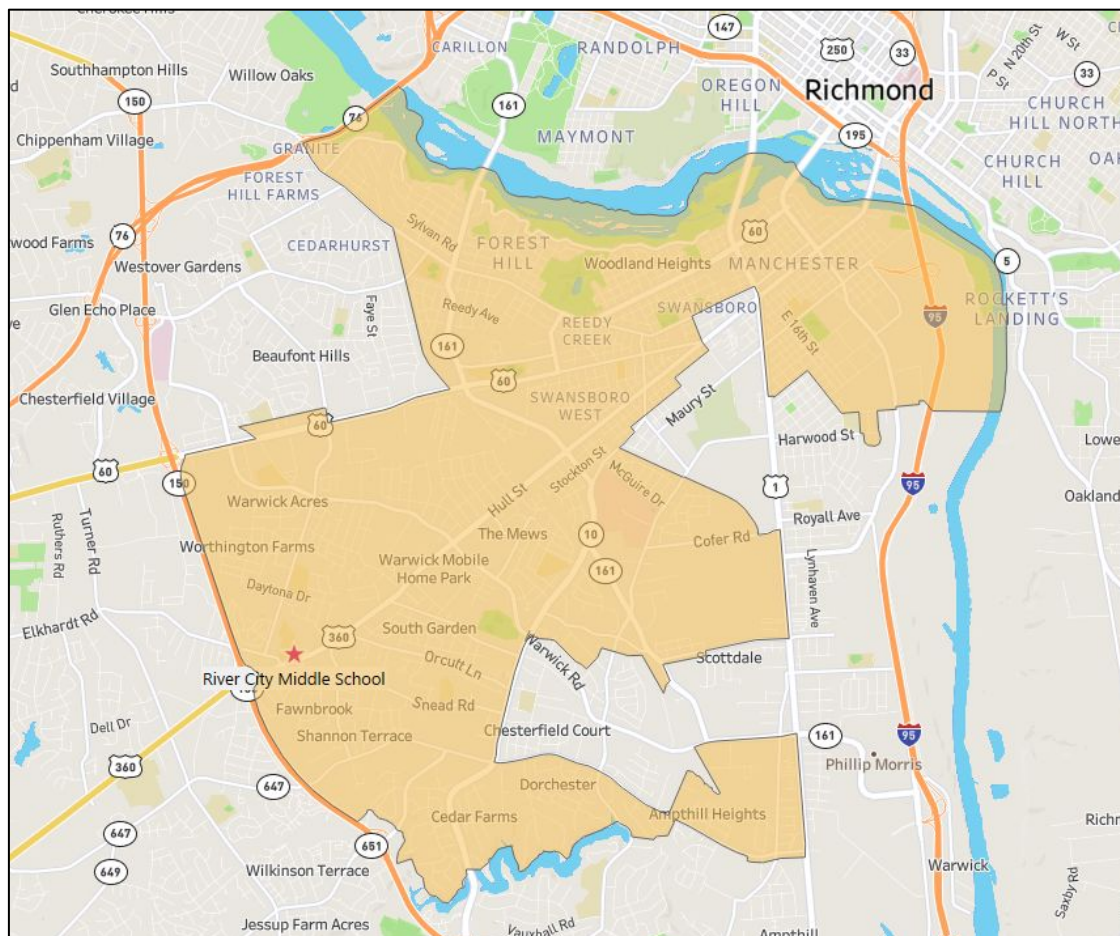
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Content for this slide will be generated by Rezoning Committee at the January 25th Rezoning Committee Meeting

## II. River City Middle School



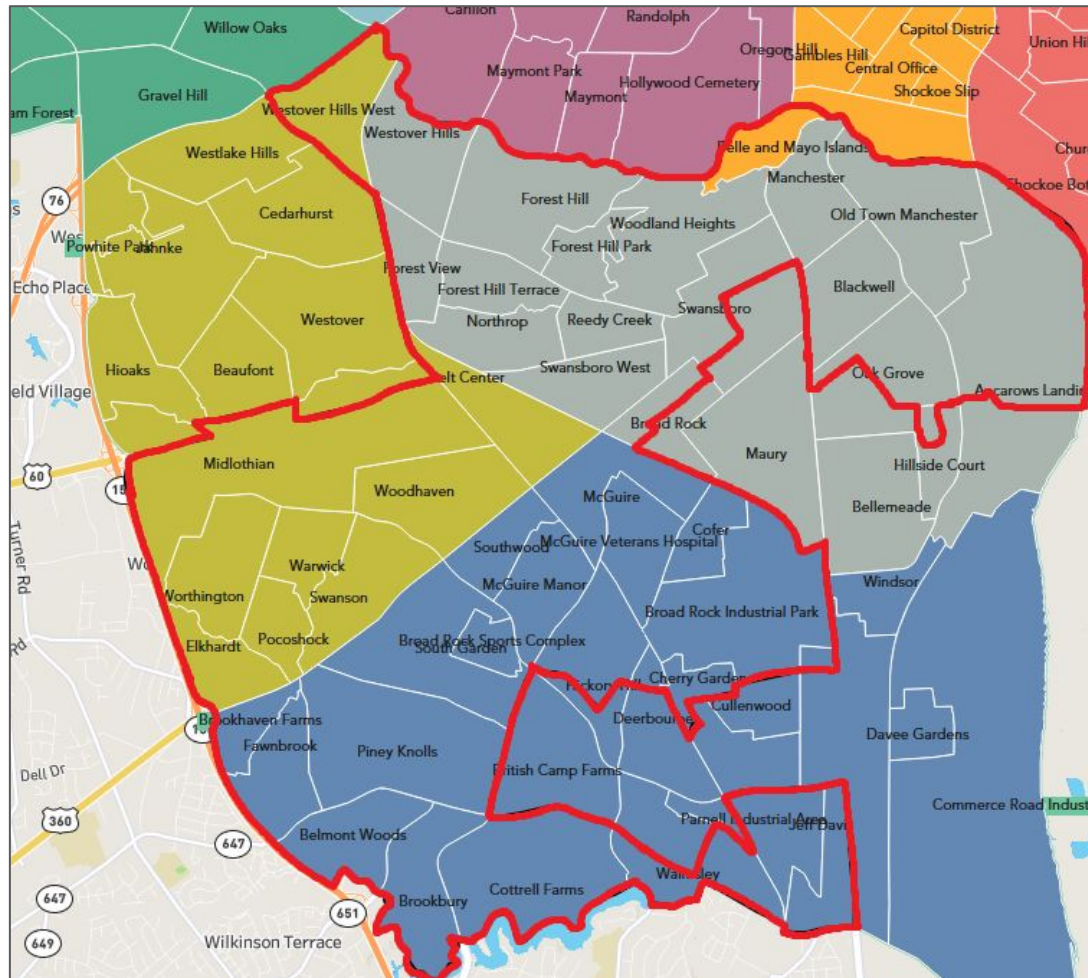
## River City Middle School Boundary



The River City Middle School zone is currently in the center of Richmond's south-side. Its northern border is the James River, spanning from State Route 76 (Powhite Pkwy) in the west to I-95 and the James River in the east. The southern border of the zone is the Richmond City boundary line spanning from State Route 150 (Chippenham Pkwy), Falling Creek Reservoir, and a portion of Walmsley Blvd. River City Middle School is located in the southern portion of the zone (identified by a red star on the map).

Neighborhoods at least partly within the zone boundary are visible on the following page.

## River City Middle School Boundary - Neighborhoods



## River City Middle School Demographics

Data is from the Fall Membership report (enrollment as of September 30, 2021). Data in the RPS columns include students enrolled at River City Middle School.

### Race

Race	River City Middle School	RPS
American Indian	0.2%	0.2%
Asian	1.0%	0.8%
Black	48.1%	62.9%
Hispanic	47.4%	22.9%
Multiple Races	1.2%	2.5%
Native Hawaiian / Pacific Islander	0.1%	0.1%
White	2.1%	10.7%

### Exceptional Education

Exceptional Education Status	River City Middle School	RPS
Active	13.6%	12.5%
Inactive / Not Identified as EE	86.4%	87.5%

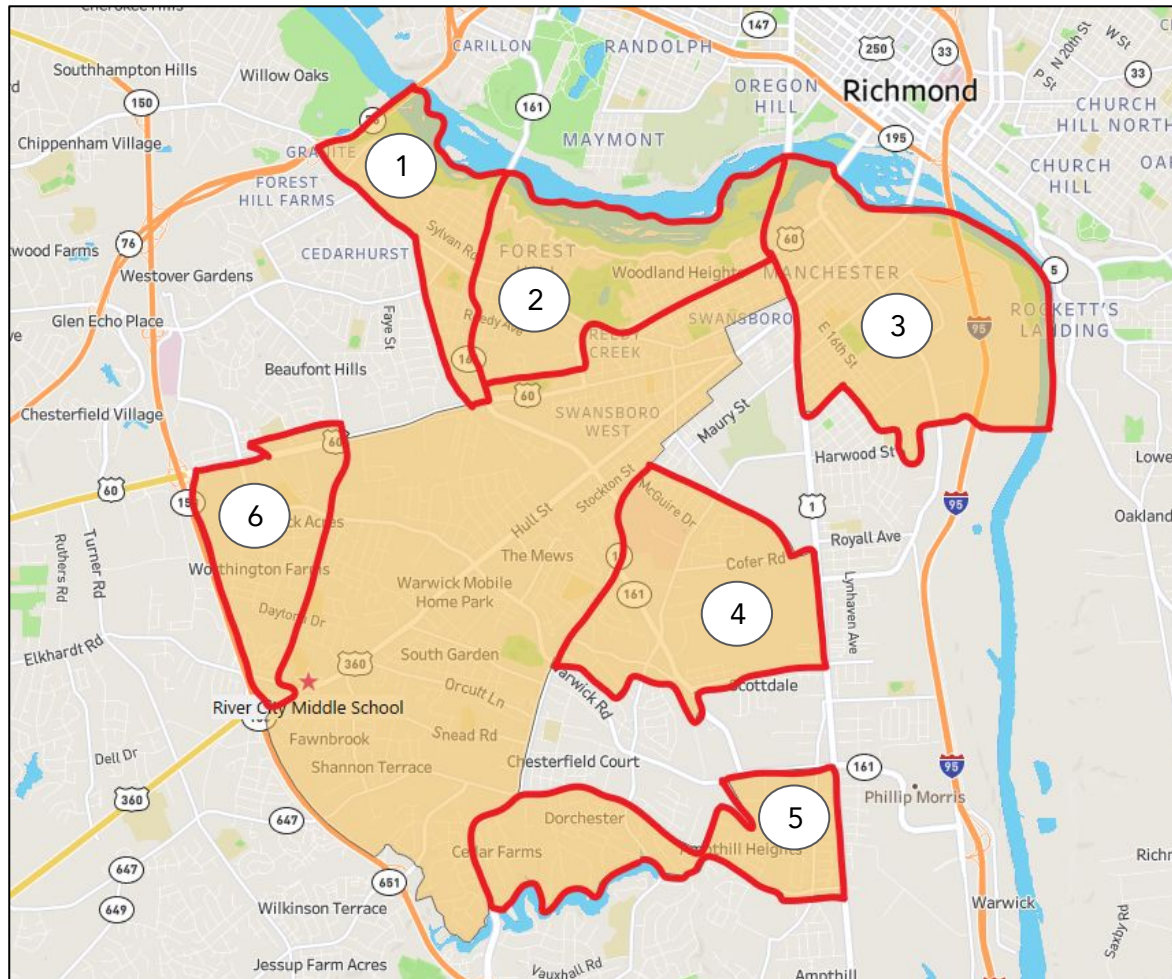
### English Learners

English Learners	River City Middle School	RPS
Active	41.1%	16.7%
Inactive / Not Identified as EL	58.9%	83.3%

### Economically Disadvantaged

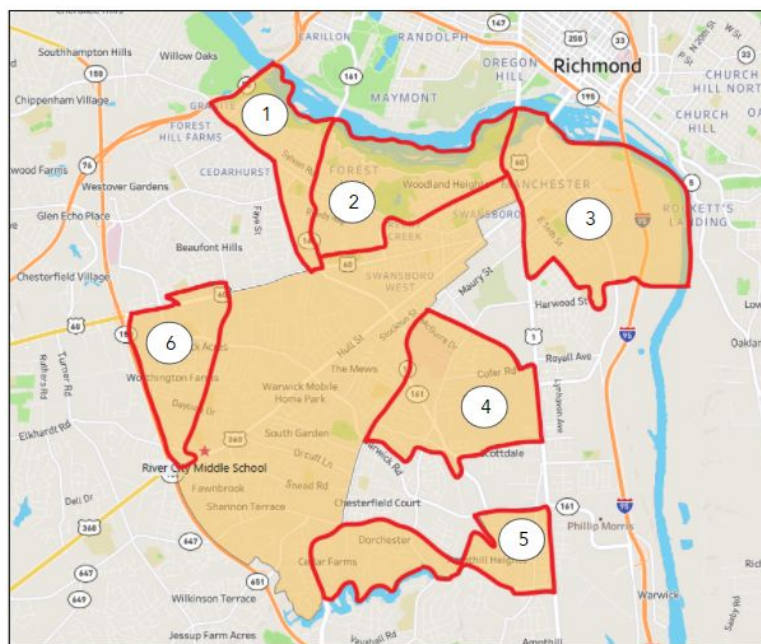
Economically Disadvantaged	River City Middle School	RPS
Economically Disadvantaged	59.2%	57.9%
All Other Students	40.8%	42.1%

## River City Middle School Boundary Sections



## River City Middle School Boundary Sections

Each of the River City boundary sections are *starting points* for our conversation. To create these initial sections, we considered major roads, neighborhoods, geographic boundaries (e.g., the James River), and actual zone boundaries themselves.



### III. River City Middle School Zone Sections *Section 1 - Northwest Corner*

## RCMS Boundary Section 1 - Neighborhood View

Westover Hills  
West

Westover Hills

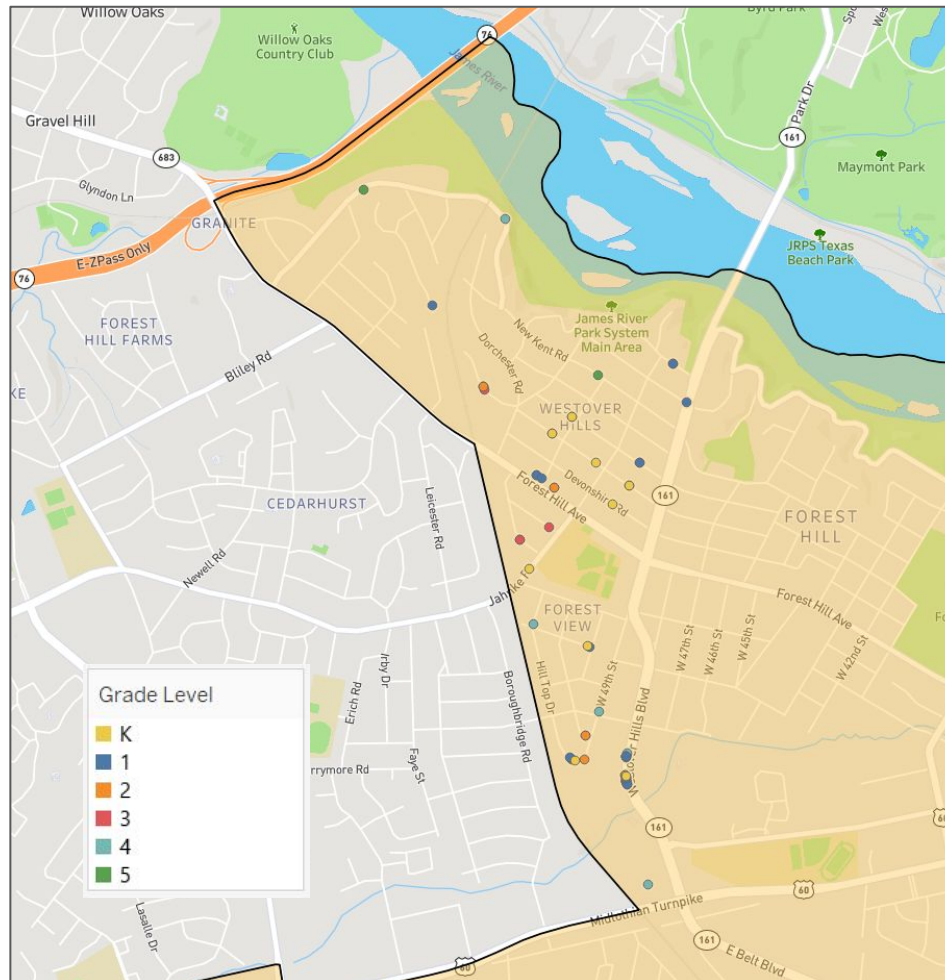


Forest View

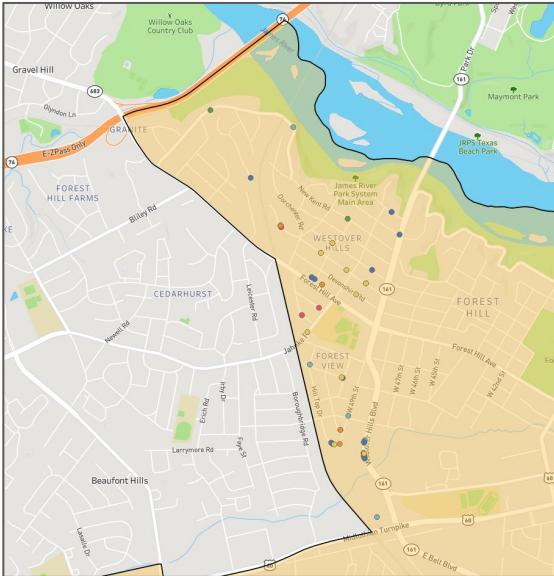
Northrop

Belt Center

## RCMS Boundary Section 1 - Student View (K-5)



## RCMS Boundary Section 1 - Summary and Data



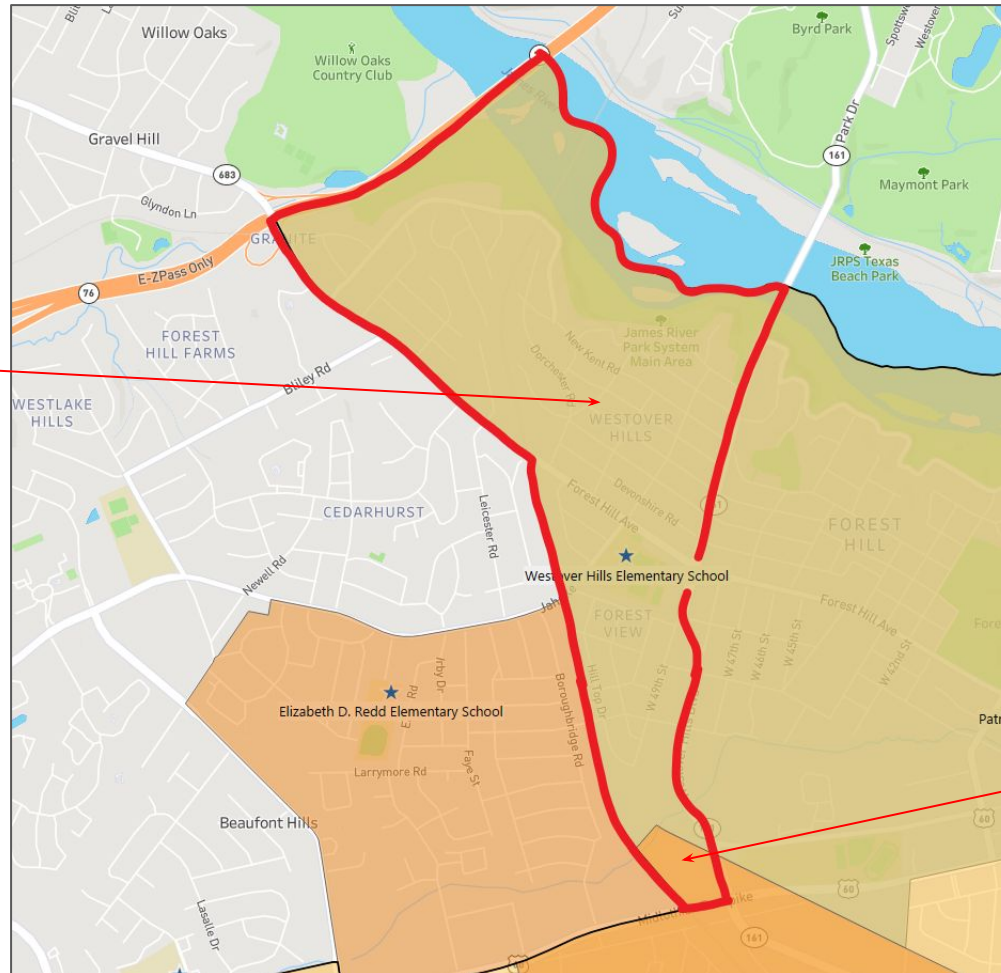
The northwest section of the River City Middle School zone extends west of Westover Hills Blvd. (State Rte 161). It includes the Westover Hills (northern portion) and Forest View (southern portion) neighborhoods, and a small portion of the Northrop and Belt Center neighborhoods. It lies within the Westover Hills Elementary School zone, save for the very southernmost portion, which is in the Elizabeth Redd Elementary School zone, and two high school boundaries (Huguenot and Wythe). The approximate center of Section 1 is approximately 4.5 miles from River City Middle School (driving).

*Data for this section does not include school age students living in the zone who are not enrolled in RPS. RPS ES students may move, attend out-of-zone schools via Open Enrollment, or enroll in private or homeschool, when transitioning to middle school.*

Grade	Total Students	Black %	Hispanic %	White %	Multiple Races %
K-2	30	37%	13%	43%	7%
3 <sup>rd</sup>	13	62%	15%	23%	0%
4 <sup>th</sup>	14	79%	7%	14%	0%
5 <sup>th</sup>	11	73%	0%	27%	0%
Total	68	56%	31%	10%	3%

## RCMS Boundary Section 1 - Elementary Zone Overlay

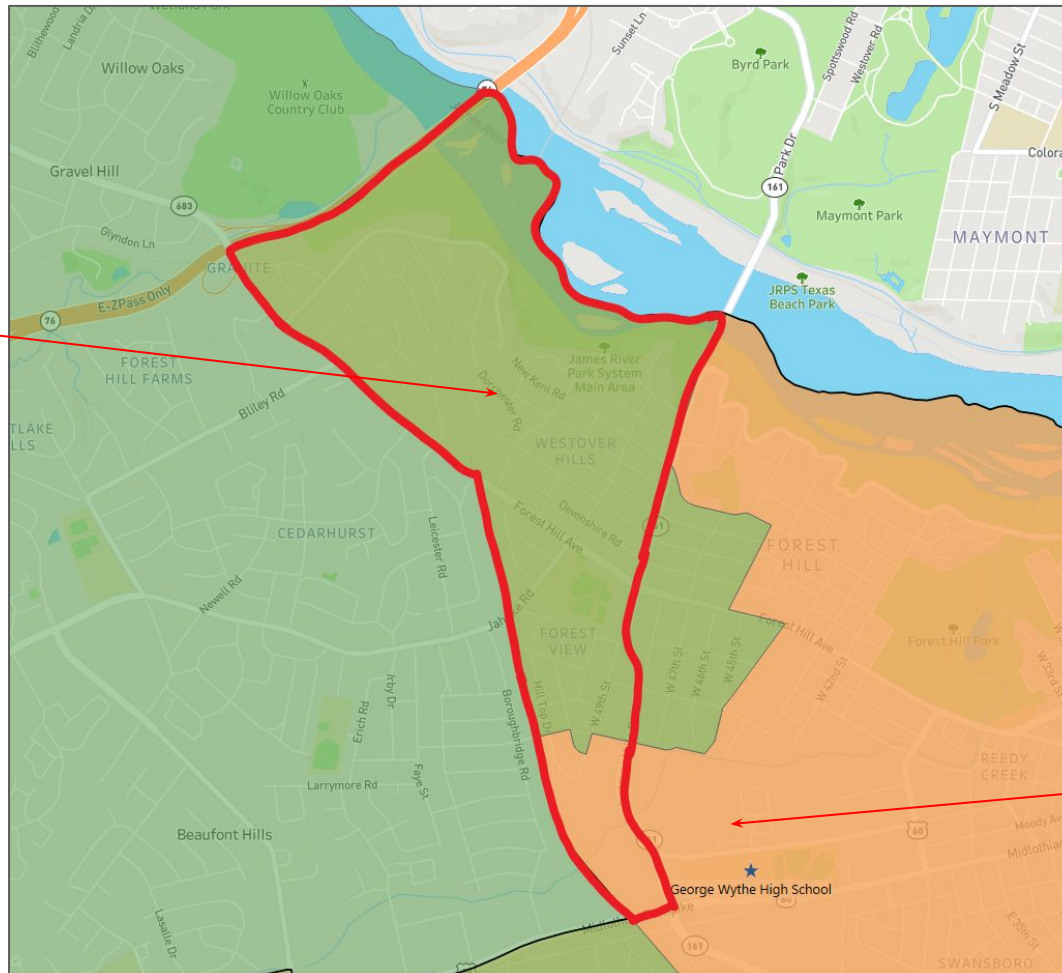
The majority of this section is within the Westover Hills Elementary School zone (beige section).



A small portion of the section is within the Elizabeth Redd Elementary School zone (orange section at the southern tip).

## RCMS Boundary Section 1 - High School Zone Overlay

The majority of this section is within the Huguenot High School zone (green section).



A small portion of the section is within the George Wythe High School zone (orange section at the southern tip).

## River City Middle School Section 1 Thought Catcher

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[Placeholder for Guiding Principles]

- Goals for rezoning (reducing RCMS enrollment to \_%, considering \_, \_, \_, and \_.

**The advantages of rezoning all or some of Section 1 are ...**

**The disadvantages of rezoning all or some Section 1 are ...**

**My questions about Section 1 are ...**

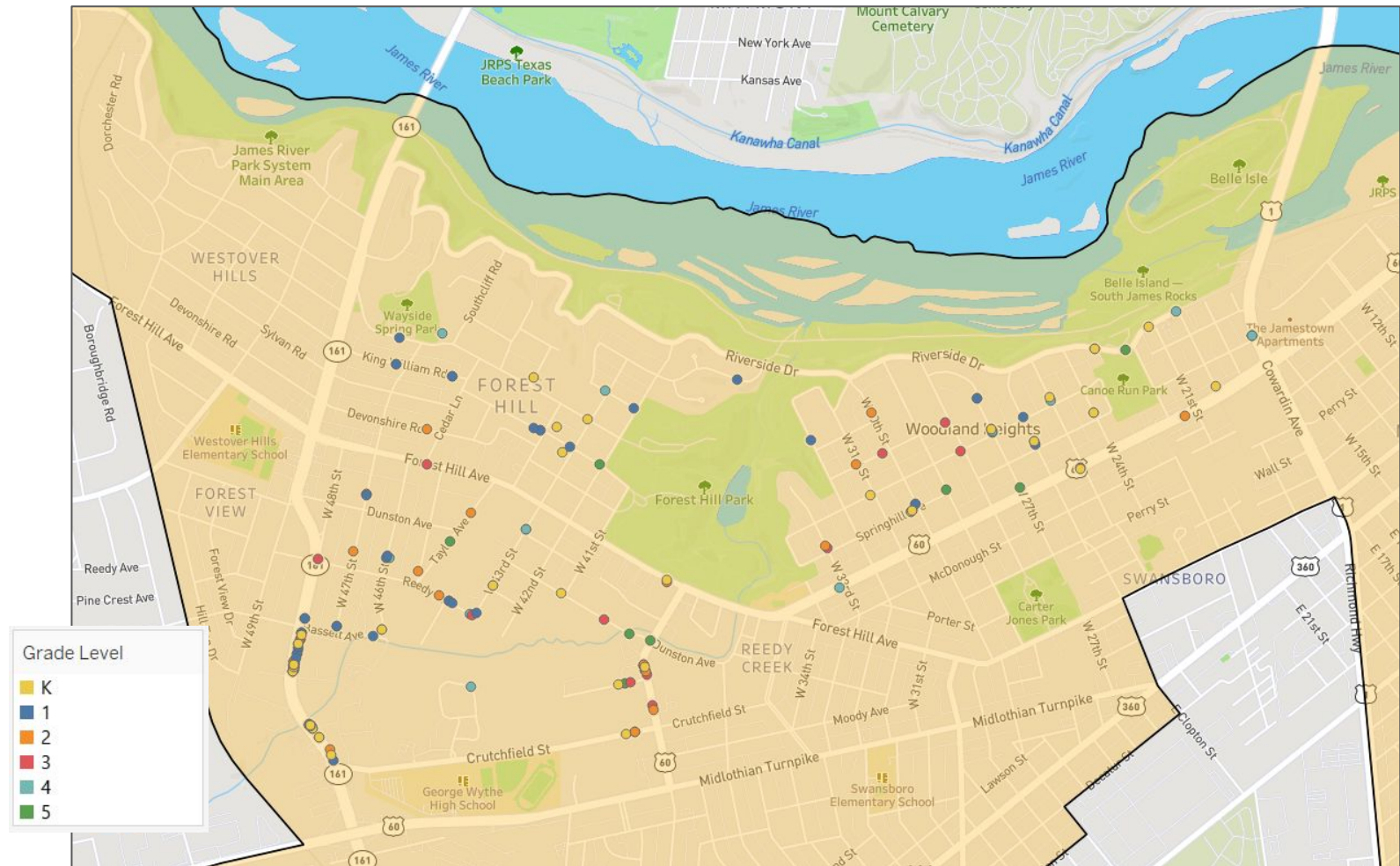
**I'd like to see the following additional data for Section 1 ...**

### III. River City Middle School Zone Sections *Section 2 - Central North*

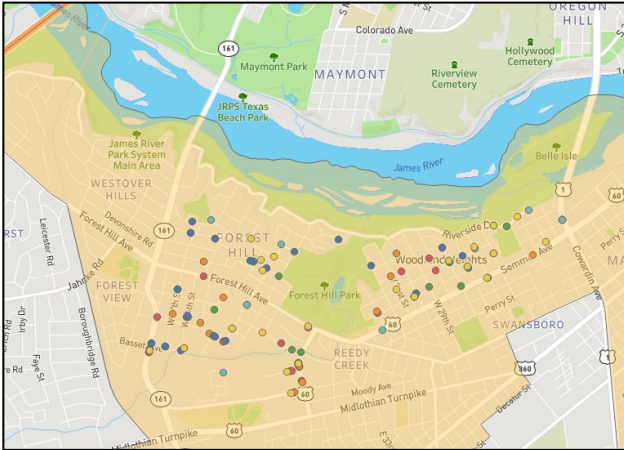
## RCMS Boundary Section 2 - Neighborhood View



## RCMS Boundary Section 2 - Student View (K-5)



## RCMS Boundary Section 2 - Summary and Data



The north central section of the River City Middle School zone extends east of Arthur Ashe (State Rte 161) east to Cowardin Avenue (State Rte 1). It includes the Forest Hill, Forest Hill Park, Woodland Heights, Forest Hill Terrace, and portions of Northop and Reedy Creek neighborhoods. It lies entirely within the Westover Hills Elementary School zone, and three high school zones (Huguenot, Wythe, and Armstrong). The approximate center of Section 2 is approximately 4.7 miles from River City Middle School (driving).

*Data for this section does not include school age students living in the zone who are not enrolled in RPS. RPS ES students may move, attend out-of-zone schools via Open Enrollment, or enroll in private or homeschool, when transitioning to middle school.*

Grade	Total Students	Black %	Hispanic %	White %	Multiple Races %	American Indian	Asian
K-2	107	34% (n=36)	15% (n=16)	47% (n=50)	4% (n=4)	-	1% (n=1)
3 <sup>rd</sup>	29	48% (n=14)	17% (n=5)	24% (n=7)	7% (n=2)	3% (n=1)	-
4 <sup>th</sup>	25	44% (n=11)	8% (n=2)	44% (n=11)	4% (n=1)	-	-
5 <sup>th</sup>	25	48 (n=12)	8% (n=2)	40% (n=10)	4% (n=1)	-	-
Total	186	39% (n=73)	13% (n=25)	42% (n=78)	4% (n=8)	1% (n=1)	1% (n=1)

## RCMS Boundary Section 2 - Elementary Zone Overlay

The entirety of this section is within the Westover Hills Elementary School zone (beige green section).



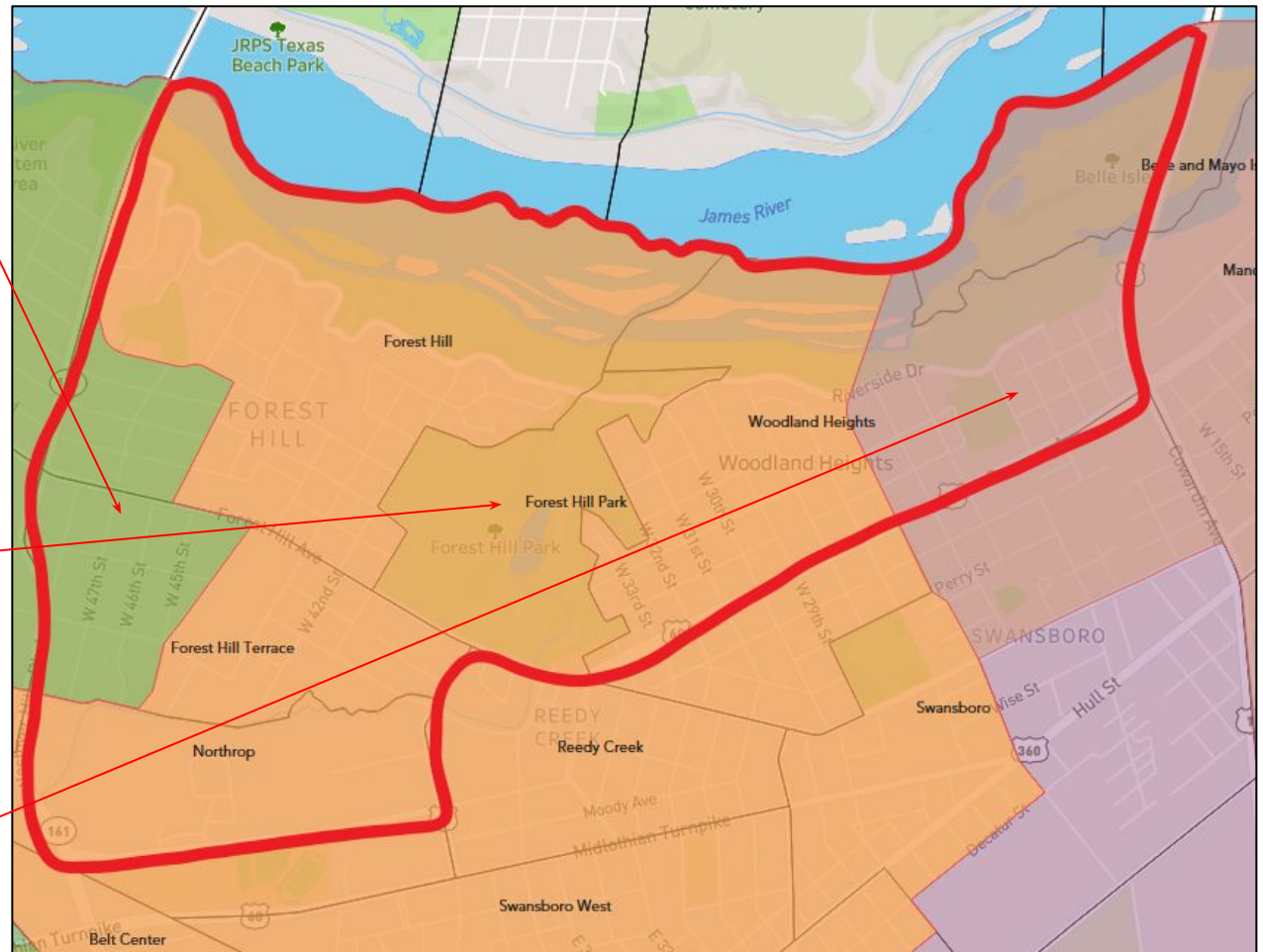
*The RCMS zone boundary is shown underneath (light orange)*

## RCMS Boundary Section 2 - High School Zone Overlay

A small portion of this section is within the Huguenot High School zone (green section).

Most of this section is within the George Wythe High School zone (orange section).

A small portion of the section is within the Armstrong High School zone (purple section).



## River City Middle School Section 2 Thought Catcher

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[Placeholder for Guiding Principles]

- Goals for rezoning (reducing RCMS enrollment to \_%, considering \_, \_, \_, and \_.

**The advantages of rezoning all or some of Section 2 are ...**

**The disadvantages of rezoning all or some Section 2 are ...**

**My questions about Section 2 are ...**

**I'd like to see the following additional data for Section 2 ...**

### III. River City Middle School Zone Sections *Section 3 - Northeast*

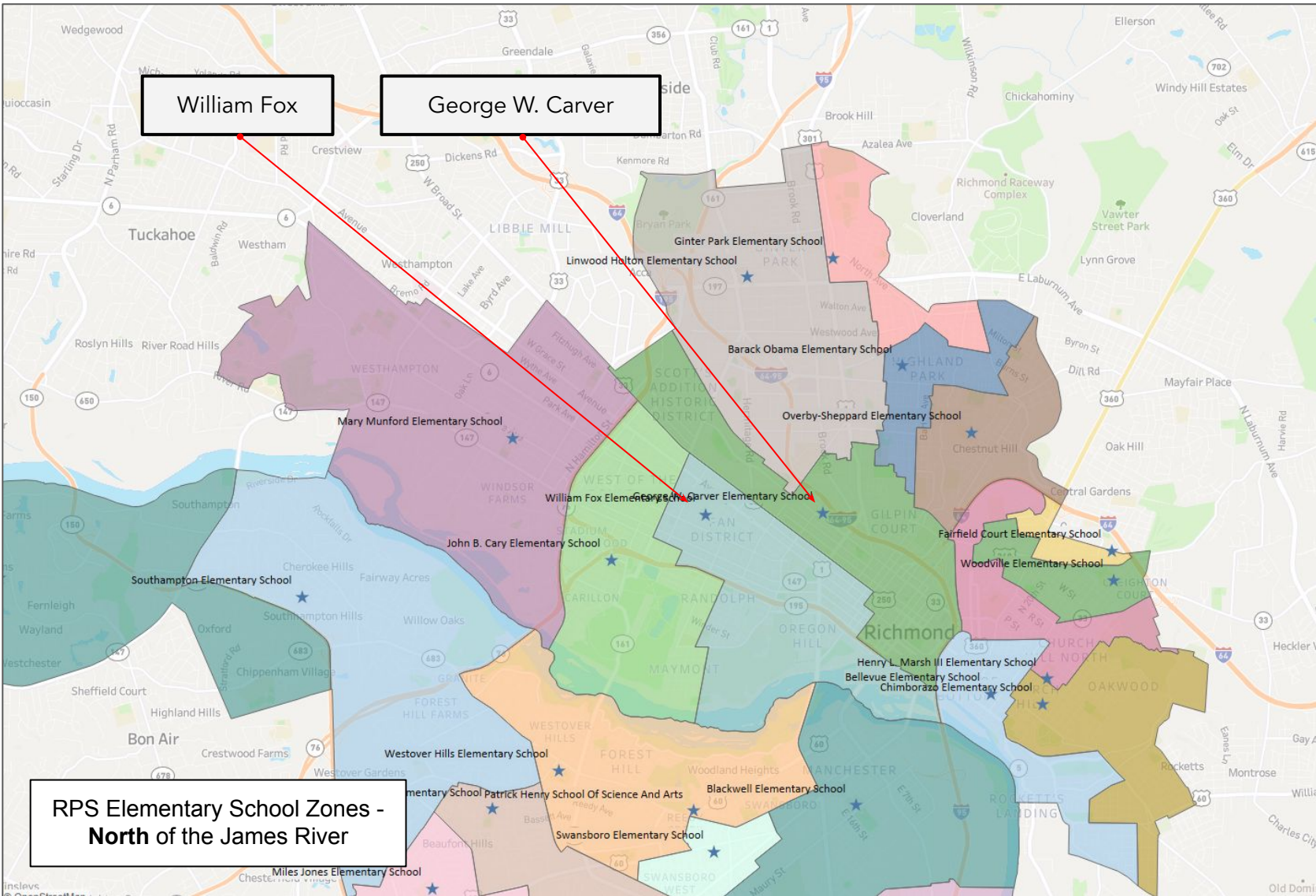
### III. River City Middle School Zone Sections *Section 4 - Central East*

### III. River City Middle School Zone Sections *Section 5 - Southeast*

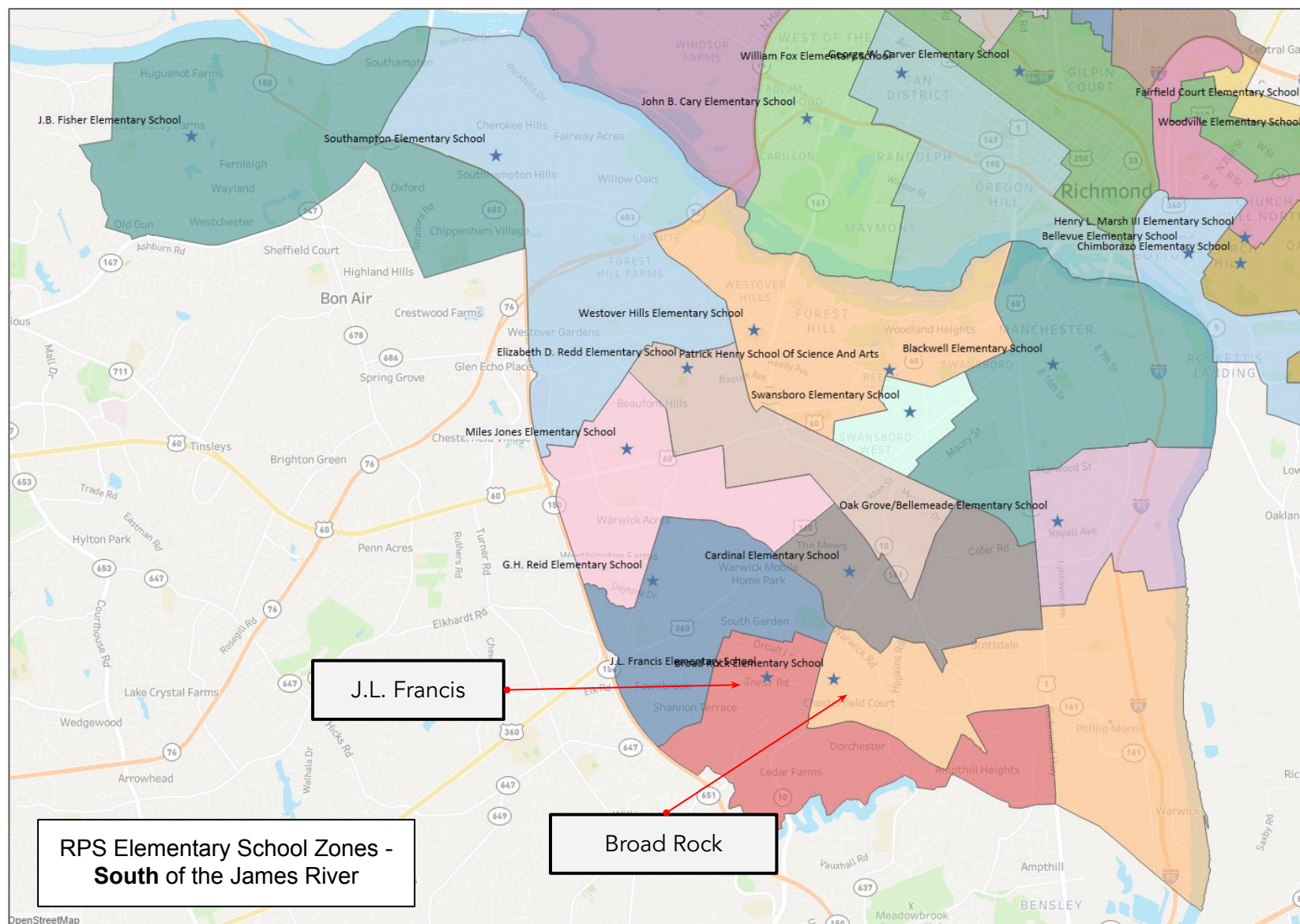
### III. River City Middle School Zone Sections *Section 6 - Southwest*

## IV. School Boundaries

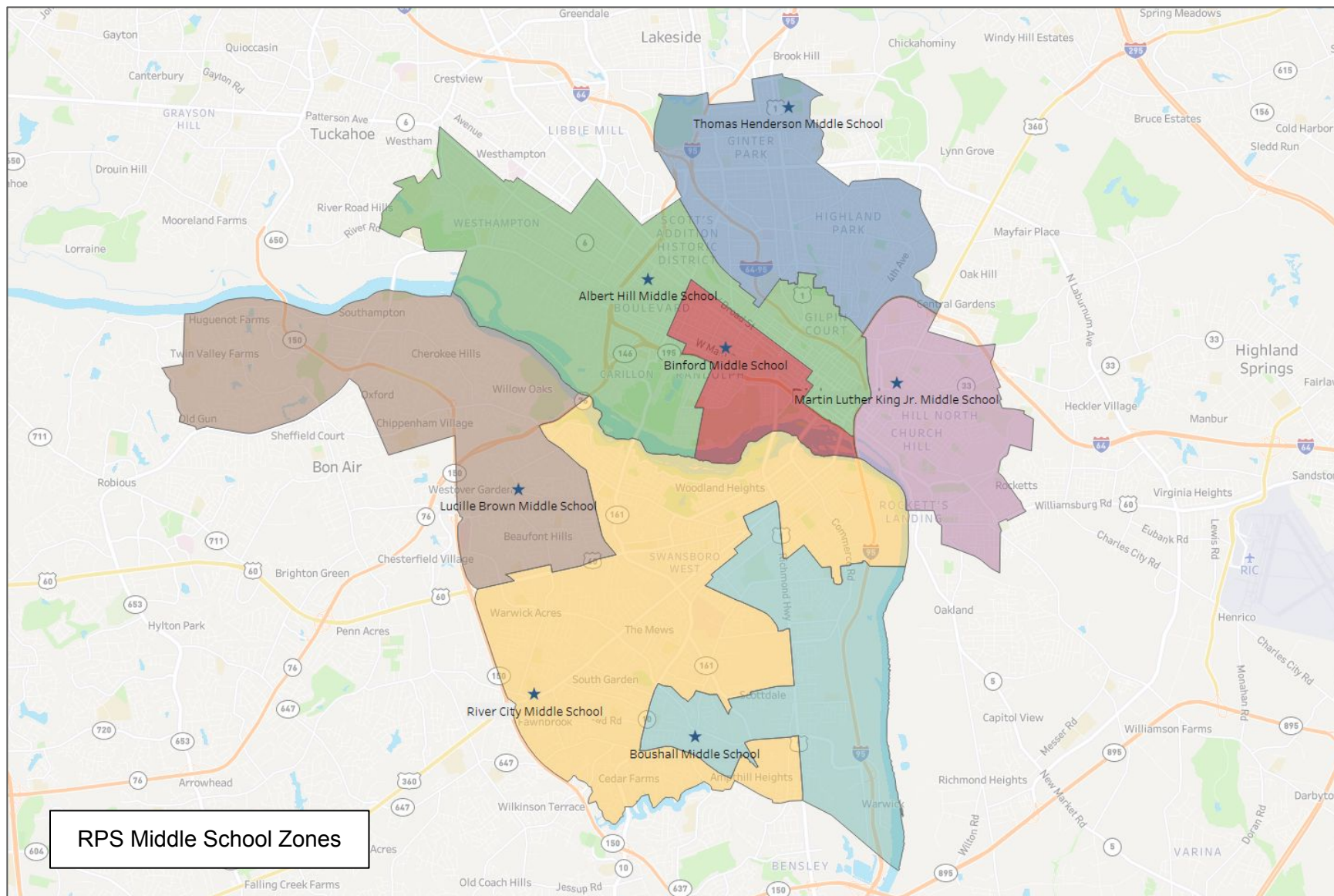
River City Middle School Rezoning



River City Middle School Rezoning



## River City Middle School Rezoning



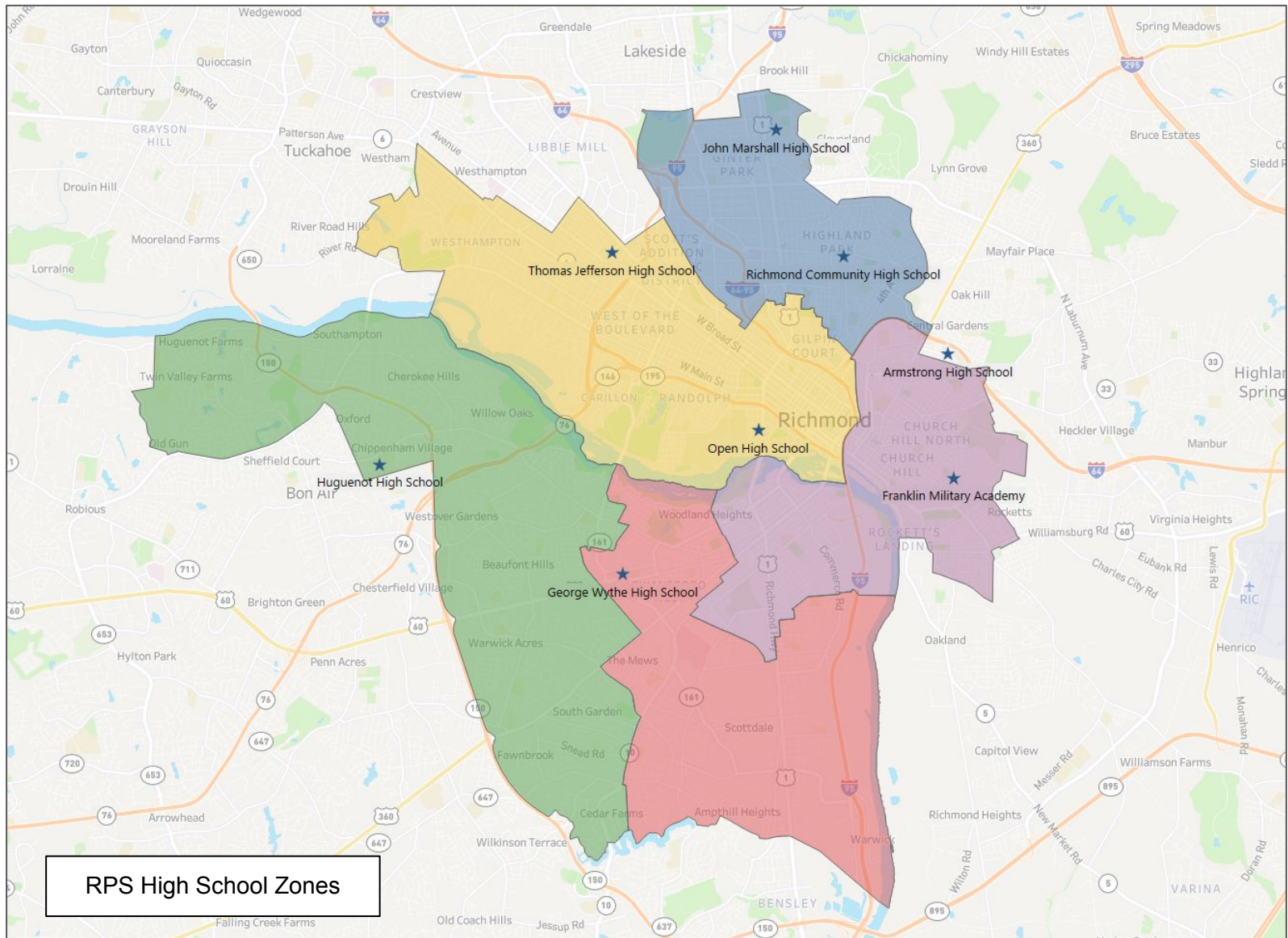
## RPS Middle School Enrollment Totals

School	6th Grade	7th Grade	8th Grade	Total	Capacity*
Albert Hill Middle School	173	130	146	449	819
Binford Middle School	124	144	144	412	661
Boushall Middle School	152	147	156	455	885
Franklin Military Academy	40	60	56	156	550**
Lucille Brown Middle School	187	194	203	584	779
River City Middle School	511	499	505	1515	1500
Martin Luther King Jr. Middle School	173	156	185	514	876
Thomas Henderson Middle School	171	136	124	431	977

\*Capacity totals are from a capacity study completed by Cropper GIS Inc. in Winter 2019

\*\*Capacity for Franklin Military includes grades 9-12

## River City Middle School Rezoning



## V. Appendices

*Appendices 1 - November 8, 2021 Board Presentation*

# River City Middle School Rezoning

## Context and Proposed Timeline

Presented by: Michelle Hudacsko, Chief of Staff

Dr. Shadae Harris, Chief Engagement Officer

Venue: Richmond City School Board Meeting

Date: November 8, 2021

## River City MS

River City Middle School was built for 1,500 students. The data below indicates the need to rezone several hundred students to Thomas C. Boushall MS and Lucille M. Brown MS. Please note that the current number of students physically attending River City MS is closer to 1,500 given that some students zoned for the school are attending Richmond Virtual Academy (RVA) or other speciality schools in the division.

Table 1: Number of Students Zoned for River City Middle School (Capacity: 1,500)

Grade	2021-2022	2022-2023	2023-2024	2024-2025
6	526	541	623	576
7	543	525	541	623
8	557	543	526	541
Total	1,626	1,609	1,690	1,740

Given the data above, the Administration is formally requesting the Board's approval to begin the rezoning process for River City Middle School with the goal of making final decisions by the April/May 2022 Board Meetings.

*Source: Data is from RPS's Student Information System, Aspen, on October 12, 2021. Future enrollment projections are based on currently enrolled students and their school zone data given their current address.*

## Proposed Rezoning Engagement Strategies

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- Rezoning Committee Work Sessions (~ 8) – These work sessions will be held twice a month. Their goal will be to explore options and craft recommendations for the School Board.
- Schools Board Public Hearings (2) – These in-person School Board meetings will be held on-site at Brown MS and Boushall MS in the winter/early spring to engage impacted community members.
- Community Meetings – A variety of meetings will be held in-person and virtually to engage diverse stakeholders in the rezoning process. These will include meetings co-facilitated by community partners.
- Community Walks (20) and Community Corners (15) – These are strategic walks and strategic presence at community-based organizations in neighborhoods impacted by rezoning to share information with families and community members.
- Home Visits (100) – RPS engagement staff will identify specific families impacted by rezoning and conduct socially-distanced visits to their homes to provide information and get feedback on rezoning.
- Arrival/Dismissal Engagement (Ongoing) – Weekly presence at impacted schools to provide information.
- Communication Platforms – All information will be provided in English and Spanish for all the activities above and through the following platforms: RPS Direct, Remind app, RPS website and social media platforms, RPS Live! and ¡RPS en Vivo!; and all media channels (radio, TV, print).

## Thomas C. Boushall MS

Table 2: Number of Students Zoned for Thomas C. Boushall MS (Capacity: 885)

Grade	2021-2022	2022-2023	2023-2024	2024-2025
6	181	184	196	181
7	163	181	184	196
8	166	163	181	184
Total	510	528	561	561

*Source: Data is from RPS's Student Information System, Aspen, on October 12, 2021. Future enrollment projections are based on currently enrolled students and their school zone data given their current address.*

## Lucille M. Brown MS

Table 2: Number of Students Zoned for Lucille M. Brown Middle School (Capacity: 779)

Grade	2021-2022	2022-2023	2023-2024	2024-2025
6	139	129	137	158
7	148	139	129	137
8	151	148	139	129
Total	438	416	405	424

Note: Brown's current enrollment is 584 given the large number of open enrollment students attending school there.

Source: Data is from RPS's Student Information System, Aspen, on October 12, 2021. Future enrollment projections are based on currently enrolled students and their school zone data given their current address.

## Rezoning Engagement Plan

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- Rezoning Committee Work Sessions – These work sessions will be held twice a month. Their goal will be to explore options and craft recommendations for the School Board.
- Schools Board Public Hearings – These in-person School Board meetings will be held on-site at Brown MS and Boushall MS in the winter/early spring to engage impacted community members.
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- Communication Platforms – All information will be provided in English and Spanish for all the activities above and through the following platforms: RPS Direct, Remind app, RPS website and social media platforms, RPS Live! and ¡RPS en Vivo!; and all media channels (radio, TV, print).

## Appendices 2 - Richmond Neighborhoods



## Appendices 3 - Notes on the Data

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Student data pulled from RPS Student Information System, Aspen, on December 21, 2021.

- 19 student records did not have an address listed that returned mappable coordinates, so were not included in the map and related data sets.
- When student demographic data was missing, the resulting aggregate summary data did not include the students with missing values.
- Address coordinates were generated using the [United States Census Geocoder](#) and geocoding services via Texas A&M University.
- Student locations displayed on the map and related map images are close approximations but not exact locations of a place of residence (e.g., they may appear on the road rather than the center of a land parcel)
- The RPS Zone Boundary Map was provided by Cropper GIS Inc. An interactive map is available at <https://www.croppermap.com/richmond/>
- The RPS Neighborhood map layer is from the Richmond City Open Data Portal at <https://data.richmondgov.com/>
- Enrollment totals and demographic summaries for specific sections of the RCMS zone are as of December 21, 2021, *not reported Fall Membership totals*. Information using the Fall Membership enrollment will indicate as such.

## Appendices 4 - Meeting Notes

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Meeting Date: [Date]

Notes:

## Appendices 4 - Meeting Notes

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Meeting Date: [Date]

Notes:

## Appendices 4 - Meeting Notes

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Meeting Date: [Date]

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